



# ISHA 88th Convention

March 12-14, 2025

Wyndham Indianapolis  
Airport Hotel

## HIGHLIGHTED SPEAKERS

To learn more about all of our presenters and read their session abstracts, visit [www.islha.org](http://www.islha.org)

### School Age

- Kellie Ellis, PhD, CCC-SLP
- Karla O'Brien, MEd, LBS1, C-SLDI
- Jamey Peavler, EdD, MA, OGA-FIT, CERI-CDT

### Pediatric Medical

- Cara Drake-Luecking, CCC-SLP, CLC, CNT
- Erin Forward, MSP, CCC-SLP, CLC
- Robert Brinton Fujiki, PhD
- Scott Palasik, PhD, CCC-SLP

### Adult

- James Curtis, PhD, SLP, BCS-S
- Rebecca Eberle, MA, CCC-SLP, BC-ANCDs, FACRM
- Caroline Spencer, PhD

### Audiology (Thursday Only)

- Chelsea Byard, AuD, CCC-A
- Samantha Gustafson, AuD, CCC-A
- Travis Riffle, AuD
- Alyxandria Sundheimer, AuD

### Early Intervention (Friday Only)

- Lauren Isabell, MA, CCC-SLP
- Christi Masters, MS, CCC-SLP
- Kaitlyn Palermo, MS
- Kalie Standish, MA Ed

## KEYNOTE

Wednesday, March 12

2:00 pm - 3:00 pm

*Soundtrack of Silence*

**Matt Hay, MBA**



Matt Hay was a sophomore in college when he found out he was going to lose his hearing. He coasted through the early years of his diagnosis in denial, but as his hearing aids got bigger and bigger, Matt realized he wanted to

capture the sounds that were slipping away. He started listening to music with a new appreciation, truly studying it, as he curates the soundtrack for the rest of his life. Behind each song, there is a coming-of-age story about freedom, tragedy and falling in love. When Matt's hearing eventually faded to nothing, the silent soundtrack in his head takes on a role he never imagines. He shares his message in hopes to keep someone from ever feeling as lost, helpless and alone as he did the day he woke up deaf ... the day sound became only a memory.

# INDIANAPOLIS 2025

To learn more about each session, visit [ISLHA.org](http://ISLHA.org)

The Board and the Convention Committee would like to extend a special thank you to all of our presenters. Their willingness to share their knowledge and expertise contributed to the success of this year's program.

<b>Wednesday, March 12</b> Registration 1:00 pm - 6:30 pm   Exhibits Open 1:00 pm - 5:30 pm				
Time	Session		Track	Presenters
2:00 pm - 3:00 pm	S01	Keynote: Soundtrack of Silence	Multi-Interest (DEI)	Hay
3:15 pm - 5:15 pm	S02	Bridging the Gap: Integrating Mental Health and Well-Being Into Patient Care to Optimize Holistic and Inclusive Practices in CSD	DEI	Bauer Malandraki
5:30 pm - 6:30 pm	S03	Between Sound Judgment and Silence: Navigating Ethical Grey Areas in Speech-Language Pathology and Audiology	Ethics	Bilodeau
<b>Thursday, March 13</b> Registration 7:00 am - 4:30 pm   Exhibits Open 7:00 am - 3:00 pm				
8:00 am - 9:30 am	S04	Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 1	Adult (*)	Archer; Solomon; Risser
	S05	Phonological Awareness: A Sound Strategy for Speech and Language Growth	School Age	Ellis
	S06	Supporting Children With Acceptance, Mindfulness and Positive Affirmations	Peds Medical	Palasik
	S07	Tinnitus: Neural Mechanisms, Recent Research and Emerging Treatments	Audiology (*)	Riffle
10:00 am - 11:30 am	S08	Cracking the CODE: Language Intervention That Facilitates Literacy Growth	School Age	Ellis
	S09	Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 2	Adult (*)	Archer; Solomon; Risser
	S10	Understanding Listening Effort and Fatigue in Children With Hearing Differences	Audiology (*)	Gustafson
	S11	When I Stutter - A Documentary Film Screening	Peds Medical	Palasik
1:00 pm - 2:30 pm	S12	Chronic Cough: Is it a Voice Disorder or Dysphagia?	Adult (*)	Wade; Rademacher
	S13	Classroom Supports: Considerations for the Clinical Audiologist	Audiology (*)	Byard; Gustafson
	S14	Early Feeding Interventions for Infants and Children With Complex Cardiac Conditions	Peds Medical	Drake-Luecking; Bobinsky
	S15	Intensification Routines for Maximizing Interventions	School Age	Peavler
3:00 pm - 4:30 pm	S16	Foundational Frameworks for Assessment and Treatment of Cough and Swallowing Disorders	Adult	Curtis
	S17	Induced Laryngeal Obstruction and Chronic Cough in Children: Evaluation and Treatment	Peds Medical	Fujiki
	S18	Planning and Implementing Structured Literacy Lessons to Help Students With Dyslexia	School Age	O'Brien
	S19	The Bright Side of Hearing Loss - A Unique Counseling Perspective	Audiology (*)	Sundheimer

(\*) Denotes call for paper submission.

**Friday, March 14**  
 Registration 7:30 am - 4:45 pm | Exhibits Open 9:00 am - 1:00 pm

Time	Session		Track	Presenters
8:00 am - 9:30 am	SE	Annual Business Meeting and Awards Ceremony (Breakfast)	Special Event	Various
9:45 am - 10:45 am	S20	Dyslexia 101: Origins, Characteristics, Warning Signs and Myths	School Age	O'Brien
	S21	Respiratory-Swallow Coordination in Parkinson's Disease: Potential Implications for Assessment and Treatment	Adult	Curtis
	S22	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 1	Peds Medical (DEI)	Forward
	S23	Using Family-Guided Routines to Target Pre-Linguistic Skills	EI	Isabell
11:00 am - 12:00 pm	DM-1	Demonstrations (Posters) - Group One	Demonstrations	Various
	S24	Building Your Scientifically-Based ELA Block	School Age	Peavler
	S25	Elevate Your Parent Coaching: Empowering Parents to Make Effective Changes	EI	Masters; Standish
	S26	Redefining Dysphagia Management and the Role of Cough Assessment and Treatment	Adult	Curtis
	S27	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 2	Peds Medical (DEI)	Forward
1:00 pm - 2:00 pm	DM-2	Demonstrations (Posters) - Group Two	Demonstrations	Various
	S28	Social Communication Treatments in Acquired Brain Injury, Part 1	Adult	Eberle
	S29	Starting a Preschool Language Classroom in Your District	EI	Palermo
	S30	What Grad School Doesn't Teach you About PFD: Navigating Difficult Conversations and Decision Making, Part 1	Peds Medical (DEI)	Forward
1:15 pm - 2:45 pm	S31	Small-Group Instruction	School Age	Peavler
2:15 pm - 3:15 pm	S32	Neurodivergent-Affirming Early Intervention	EI (DEI)	Palermo
	S33	Social Communication Treatments in Acquired Brain Injury, Part 2	Adult	Eberle
	S34	What Grad School Doesn't Teach you About PFD: Navigating Difficult Conversations and Decision Making, Part 2	Peds Medical (DEI)	Forward
3:15 pm - 4:45 pm	S35	The Language of Learning: Tier Vocab, AAC Core and the Science of Reading	School Age (*)	Waite-Lafever; Smith; Leopard
3:30 pm - 4:30 pm	S36	Getting Started With the Clinical Fellowship Experience	Multi-Interest	Masters; Schroeder
	S37	Know Your Worth, Earn Your Worth, Public School Negotiations	School Age (*)	Cox; Koehlinger-Wolf
	S38	Disability in Context: Fatigue and Communication in Daily Life	Adult	Spencer

(\*) Denotes call for paper submission.

# CONTINUING EDUCATION



**ASHA CE**  
**APPROVED PROVIDER**

Indiana  
 Speech-Language-Hearing  
 Association

This course is offered for up to 1.15 ASHA CEUs (various levels)

The ethics (S03) is offered separately for 0.1 CEUs (Intermediate Level)

The DEI sessions (S01, S02, S22, S27, S30, S32 and S34) are offered separately for up to 0.7 ASHA CEUs (Various Levels)

Presenter Disclosure Statements: Please visit [www.islha.org](http://www.islha.org) to view all presenter disclosures.



ISHA Office  
700 McKnight Park Drive, Suite 708  
Pittsburgh, PA 15237

Presorted  
Standard  
U.S. Postage  
**PAID**  
Pittsburgh, PA  
Permit #2191

**2025 ISHA Convention**  
**Registration Information**  
[islha.org](http://islha.org)

# ISHA 2025 Convention | March 12-14

## HOTEL INFORMATION

**Wyndham Indianapolis Airport Hotel**

2544 Executive Drive  
Indianapolis, IN 46241

A special room rate of **\$129** per night will be available through **February 17, 2025**, or until the room block is sold out, whichever occurs first.

Visit [islha.org](http://islha.org) to book your sleeping room reservations.

**DEI:** Wednesday, March 12 | 3:15 pm - 5:15 pm

*Bridging the Gap: Integrating Mental Health and Well-Being Into Patient Care to Optimize Holistic and Inclusive Practices in CSD*



**Jaime Bauer Malandraki, MS, CCC-SLP, BCS-S**

Providing comprehensive, holistic care that is inclusive and responsive to the needs of the individual is the obligation of every professional within the field of communication sciences and disorders (CSD). As our disciplines embrace diversity, equity and inclusion (DEI) as core principles, it is essential that we consistently evaluate our practice patterns to ensure the equitable implementation of inclusive practices. This session will concentrate on the integration of mental health and well-being into patient care by elucidating mental health and well-being as a DEI construct and providing an overview of the intersectionality of mental health and well-being within CSD. Lastly, practical strategies for integrating mental health and well-being into clinical practice will be addressed.

**ETHICS:** Wednesday, March 12 | 5:30 pm - 6:30 pm

*Between Sound Judgment and Silence: Navigating Ethical Grey Areas in Speech-Language Pathology and Audiology*



**Ann Bilodeau, MS**

Professionals in speech-language pathology and audiology often face complex ethical dilemmas that challenge their judgment and responsibility to clients, institutions and the public. This session explores the intricate ethical decision-making process, especially within the grey areas where right and wrong are not always clear-cut. We will examine ethical principles, focusing on the balance between professional duties and real-world pressures, and delve into the legal implications associated with these decisions. Topics will include the impact of licensure requirements, the potential consequences of ethical missteps and the risks involved in not adhering to best practices. Additionally, we will outline practical methods for registering a complaint, including how to navigate regulatory bodies and professional associations.