



ISHA 88th Convention

March 12-14, 2025

ONSITE PROGRAM

Silent Auction

Benefits Scholarships

Bidding Times

Starts: 1:00 pm - Wednesday

Ends: 11:00 am - Friday

Pick-up until 3:00 pm

Handouts Available

Use your phone to scan this
QR Code to access the Session Handouts.



Handouts,
session
abstracts and
presenter
information all
available on
the *Pathfinder*.

Room: Hall of Champions 1

KEYNOTE

Wednesday, March 12

2:00 pm - 3:00 pm

Soundtrack of Silence

Matt Hay, MBA



Matt Hay was a sophomore in college when he found out he was going to lose his hearing. He coasted through the early years of his diagnosis in denial, but as his hearing aids got bigger and bigger, Matt realized he wanted to

capture the sounds that were slipping away. He started listening to music with a new appreciation, truly studying it, as he curates the soundtrack for the rest of his life. Behind each song, there is a coming-of-age story about freedom, tragedy and falling in love. When Matt's hearing eventually faded to nothing, the silent soundtrack in his head takes on a role he never imagines. He shares his message in hopes to keep someone from ever feeling as lost, helpless and alone as he did the day he woke up deaf ... the day sound became only a memory.

Welcome!

PRESIDENT'S MESSAGE



On behalf of the entire ISHA Executive Council, I am delighted to extend a warm and enthusiastic welcome to the 88th Annual ISHA Convention! We are thrilled to have you with us. Whether you are a first-time attendee or a returning participant, we hope your experience here will inspire new ideas, foster valuable connections and provide you with tools and insights to apply to both your professional and personal endeavors.

In between sessions, be sure to check out our Exhibit Hall and visit our silent auction, where you can help raise funds for student scholarships. On Friday, don't miss our Annual Business Meeting and Awards Ceremony.

Our Vice Presidents of Professional Development Paige Blocker, Whitney Beltré and Laura Bobinsky, along with our Vice Presidents of Audiology Jen Bidelman, Chelsea Byard, and Julie Jones, in collaboration with Craven Management Associates, have worked diligently to curate an engaging agenda. A huge thank you to all of our speakers, sponsors and volunteers. Without your support and dedication, this event would not be possible.

Marianne Samuel, MA, CCC-SLP

VICE PRESIDENT of PROFESSIONAL DEVELOPMENT



Welcome to the 2025 ISHA Convention! We're thrilled you've chosen to join us this year!

The Convention is an opportunity to learn from experts in our fields and connect with friends and colleagues from across the state to share knowledge and experiences, advance our professions and be inspired.

Your Convention Committee has crafted a program that represents topics across practice settings and considers the needs and perspectives of the diverse populations we serve. Course offerings allow attendees to cultivate a learning experience that encompasses a variety of topics and provides the opportunity to participate in several sessions that can be combined to dive deeper into a particular topic (e.g., the science of reading, adult dysphagia, pediatric feeding disorders).

This year, we are also honored to hear from Matt Hay as he shares his lived experiences in a keynote address and Dr. Scott Palasik with the screening and discussion of his documentary *When I Stutter*.

We are grateful for your support of ISHA and dedication to life-long learning and our professions. We look forward to your feedback to help us continue to develop programming that supports your professional growth and inspires you for years to come.

Laura Bobinsky, Whitney Beltré and Paige Blocker

ISHA At-a-Glance

WEDNESDAY

1:00 pm-6:30 pm Registration
1:00 pm-5:30 pm Exhibits Open
2:00 pm-6:30 pm Sessions

THURSDAY

7:00 am-4:30 pm Registration
7:00 am-3:00 pm Exhibits Open
7:00 am-8:00 am Breakfast in Exhibit Hall
8:00 am-4:30 pm Sessions

FRIDAY

7:00 am-4:30 pm Registration
8:00 am-9:30 am Breakfast: Annual Meeting
and Awards Ceremony (Ticket Required)
9:00 am-1:00 pm Exhibits Open
9:45 am-4:45 pm Session
11:00 am-12:00 pm Demonstrations - Group 1
1:00 pm-2:00 pm Demonstrations - Group 2

Meet the Sponsors & Exhibitors

Wednesday 1:00 pm–5:30 pm | Thursday 7:00 am–3:00 pm | Friday 9:00 am–1:00 pm
 Refreshments will be available in the Exhibit Hall during break.
 Grab some coffee and visit an Exhibitor!



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Session Tracker 2025

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours.
 Visit the home page of islha.org to access the Online CE Reporting System.
 Deadline to enter your information is April 1, 2025.

Time	Session	Track	Room	Attendance			
Wednesday, March 12				✓	ASHA		
Registration 1:00 pm-6:30 pm Exhibits Open 1:00 pm-5:30 pm							
2:00 pm - 3:00 pm	S01 Keynote: Soundtrack of Silence (Hay)	Multi-Interest (DEI)	Hall of Champions 1				1.0
3:15 pm - 5:15 pm	S02 Bridging the Gap: Integrating Mental Health and Well-Being Into Patient Care to Optimize Holistic and Inclusive Practices in CSD (Bauer Malandraki)	DEI	Hall of Champions 1				2.0
5:30 pm - 6:30 pm	S03 Between Sound Judgment and Silence: Navigating Ethical Grey Areas in Speech-Language Pathology and Audiology (Bilodeau)	Ethics	Hall of Champions 1		1.0		
Thursday, March 13				✓	ASHA		
Registration 7:00 am-4:30 pm Exhibits Open 7:00 am-3:00 pm							
8:00 am - 9:30 am	S04 Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 1 (Archer; Solomon; Risser)	Adult (*)	Golden Ballroom 5				1.5
	S05 Phonological Awareness: A Sound Strategy for Speech and Language Growth (Ellis)	School Age	Hall of Champions 1				1.5
	S06 Supporting Children With Acceptance, Mindfulness and Positive Affirmations (Palasik)	Peds Medical	Hall of Champions 3				1.5
	S07 Tinnitus: Neural Mechanisms, Recent Research and Emerging Treatments (Riffle)	Audiology (*)	Golden Ballroom 6-7				1.5
10:00 am - 11:30 am	S08 Cracking the CODE: Language Intervention That Facilitates Literacy Growth (Ellis)	School Age	Hall of Champions 1				1.5
	S09 Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 2 (Archer; Solomon; Risser)	Adult (*)	Golden Ballroom 5				1.5
	S10 Understanding Listening Effort and Fatigue in Children With Hearing Differences (Gustafson)	Audiology (*)	Golden Ballroom 6-7				1.5
	S11 When I Stutter - A Documentary Film Screening (Palasik)	Peds Medical	Hall of Champions 3				1.5
1:00 pm - 2:30 pm	S12 Chronic Cough: Is it a Voice Disorder or Dysphagia? (Wade; Rademacher)	Adult (*)	Hall of Champions 3				1.5
	S13 Classroom Supports: Considerations for the Clinical Audiologist (Byard; Gustafson)	Audiology (*)	Golden Ballroom 6-7				1.5
	S14 Early Feeding Interventions for Infants and Children With Complex Cardiac Conditions (Drake-Luecking; Bobinsky)	Peds Medical	Golden Ballroom 5				1.5
	S15 Intensification Routines for Maximizing Interventions (Peavler)	School Age	Hall of Champions 1				1.5
3:00 pm - 4:30 pm	S16 Foundational Frameworks for Assessment and Treatment of Cough and Swallowing Disorders (Curtis)	Adult	Hall of Champions 3				1.5
	S17 Induced Laryngeal Obstruction and Chronic Cough in Children: Evaluation and Treatment (Fujiki)	Peds Medical	Golden Ballroom 5				1.5
	S18 Planning and Implementing Structured Literacy Lessons to Help Students With Dyslexia (O'Brien)	School Age	Hall of Champions 1				1.5
	S19 The Bright Side of Hearing Loss - A Unique Counseling Perspective (Sundheimer)	Audiology (*)	Golden Ballroom 6-7				1.5

(*) Denotes call for paper submission.

Session Tracker 2025 *(continued)*

Friday, March 14 Registration 7:00 am - 4:30 pm Exhibits 9:00 am - 1:00 pm					✓	ASHA
8:00 am - 9:30 am	SE	Breakfast: Annual Business Meeting and Awards Ceremony (Ticket required)	Special Event	Golden Ballroom 1-4		-
9:45 am - 10:45 am	S20	Dyslexia 101: Origins, Characteristics, Warning Signs and Myths (O'Brien)	School Age	Hall of Champions 1		1.0
	S21	Respiratory-Swallow Coordination in Parkinson's Disease: Potential Implications for Assessment and Treatment (Curtis)	Adult	Golden Ballroom 5		1.0
	S22	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 1 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
	S23	Using Family-Guided Routines to Target Pre-Linguistic Skills (Isabell)	EI	Hall of Champions 3		1.0
11:00 am - 12:00 pm	DM-1	Demonstrations Group 1 (Posters) Viewing Earn up to a maximum 1.0 hours. Enter Qty of Posters viewed CE credit awarded in half hour increments. 2 poster = .5 hours	Demonstrations	Golden Preconvene		Up to 1.0
	S24	Building Your Scientifically-Based ELA Block (Peavler)	School Age	Hall of Champions 3		1.0
	S25	Elevate Your Parent Coaching: Empowering Parents to Make Effective Changes (Masters; Standish)	EI	Hall of Champions 1		1.0
	S26	Redefining Dysphagia Management and the Role of Cough Assessment and Treatment (Curtis)	Adult	Golden Ballroom 5		1.0
	S27	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 2 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
1:00 pm - 2:00 pm	DM-2	Demonstrations Group 2 (Posters) Viewing Earn up to a maximum 1.0 hours. Enter Qty of Posters viewed CE credit awarded in half hour increments. 2 poster = .5 hours	Demonstrations	Golden Preconvene		Up to 1.0
	S28	Social Communication Treatments in Acquired Brain Injury, Part 1 (Eberle)	Adult	Golden Ballroom 5		1.0
	S29	Starting a Preschool Language Classroom in Your District (Palermo)	EI	Hall of Champions 1		1.0
	S30	What Grad School Doesn't Teach You About PFD: Navigating Difficult Conversations and Decision Making, Part 1 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
1:15 pm - 2:45 pm	S31	Small-Group Instruction (Peavler)	School Age	Hall of Champions 3		1.5
2:15 pm - 3:15 pm	S32	Neurodivergent-Affirming Early Intervention (Palermo)	EI (DEI)	Hall of Champions 1		1.0
	S33	Social Communication Treatments in Acquired Brain Injury, Part 2 (Eberle)	Adult	Golden Ballroom 5		1.0
	S34	What Grad School Doesn't Teach You About PFD: Navigating Difficult Conversations and Decision Making, Part 2 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
3:15 pm - 4:45 pm	S35	The Language of Learning: Tier Vocab, AAC Core and the Science of Reading (Waite-Lafever; Smith; Leopard)	School Age (*)	Hall of Champions 3		1.5
3:30 pm - 4:30 pm	S36	Getting Started With the Clinical Fellowship Experience (Masters; Schroeder)	Multi-Interest	Golden Ballroom 6-7		1.0
	S37	Know Your Worth, Earn Your Worth, Public School Negotiations (Cox; Koehlinger-Wolf)	School Age (*)	Hall of Champions 1		1.0
	S38	Disability in Context: Fatigue and Communication in Daily Life (Spencer)	Adult	Golden Ballroom 5		1.0
(*) Denotes call for paper submission.					Enter Total	



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This course is offered for up to 1.15 ASHA CEUs (various levels)

The ethics (S03) is offered separately for 0.1 CEUs (Intermediate Level)

The DEI sessions (S01, S02, S22, S27, S30, S32 and S34) are offered separately for up to 0.7 ASHA CEUs (Various Levels)

Presenter Disclosure Statements

Presenters of the Indiana Speech-Language-Hearing Association may have relevant financial and non-financial relationships to disclose. Full disclosure for the presenters is provided on the ISHA website. Please visit the website, www.islha.org to view all presenter disclosures.

ISHA Demonstrations (Posters)

Group One | Friday, March 14 | 11:00 am-12:00 pm

DM01 ***Advocacy: Lessons Learned ... Future Goals***

Dawn Wetzel, CCC-SLP, Purdue University

Students who learn to advocate are more likely to participate in advocacy throughout their careers (ASHA, 2010). They acquire skills which help their profession, professional associations and clients. This poster will address challenges and successes in fostering student advocacy during a seven year period and propose future directions for expanded involvement.

DM02 ***Auditory Processing and Related Issues***

Lynn Bielski, CCC-A; Melissa McGrath, CCC-SLP; Hannah Elliott, from Ball State University

The purpose of this study is to apply a comprehensive approach by examining both auditory skills and other skills areas involved in listening. The study takes a broad range of skills and abilities into consideration in order to further examine the potential relationships and interactions between these factors. Preliminary data will be presented. The information gained from the study will help to guide treatment and therapy recommendations for those with listening difficulties.

DM03 ***Clinician Perspectives on Training and Implementation of Telecoils in Hearing Aids***

Zachary La Fratta, AuD; Maddie Alles, BS; Elizabeth Strickland, PhD, from Purdue University

This study aims to explore clinicians' perspectives on telecoils in hearing aids and their approaches to patient education. This study was conducted through an anonymous online survey through Qualtrics. Results of this survey revealed that alternative connectivity options, waterproofing concerns, re-chargeability trade-offs, limited access to looped venues, and the challenges in demonstrating telecoils in-office serve as barriers to adoption and education. Future research should examine telecoil education in various practice settings, its effectiveness and clinicians' attitudes toward emerging assistive listening technologies like Auracast.

DM04 ***Effective Strategies for Treating Childhood Apraxia of Speech***

Olivia Bryant, Ball State University

Effective treatment strategies for childhood apraxia of speech (CAS) are critical for improving communication outcomes and creating functional speech development. This poster explores evidence-based approaches for treating CAS, including the use of multi-sensory cueing, motor learning principles and family centered practices.

DM05 ***Exploring Clinicians' Experiences With Dysphagia Management: Collaborations and Challenges***

Marissa Van De Weg, Purdue University Fort Wayne; Naomi Gurevich, PhD, CCC-SLP, Purdue University Fort Wayne; Danielle Osmelak, EdD, CCC-SLP, Governors State University

Speech-language pathologists (SLPs) play a primary role in treating dysphagia and implementing compensatory treatments intended to reduce the impact on nutritional intake and quality of life. For this poster, the quantitative branch of the research explored medical SLPs' experiences with nurses' diet modification practices patterns via a descriptive survey design. The thematic analysis of medical SLPs interviews helps enhance the discussion on how to support SLPs through clinical guidelines.

DM06 ***Gender-Affirming Care: Voice Therapy vs. Vocal Surgery***

Olivia Pozsgay, BS, Purdue University

This poster explores whether gender-affirming voice therapy or vocal surgery leads to more positive outcomes for transgender individuals seeking vocal feminization. Eight studies were reviewed comparing the effects of voice therapy and vocal surgery interventions on improving quality of life and patient reported outcome measures scores for those pursuing feminizing their voice.

ISHA Demonstrations (Posters)

Group Two | Friday, March 14 | 1:00 pm-2:00 pm

DM07 *Improving Communication Outcomes in Autistic Learners Who Use High-Tech AAC*

Natalie Scott, CCC-SLP, Bierman Autism Centers

Many autistic learners have complex communication abilities warranting the use of speech generated high-tech AAC devices to provide an opportunity for communication with others. Autistic learners are working with multiple team members such as speech-language pathologists, occupational therapists, special education teachers, behavioral analysts and parents/guardians.

DM08 *Making Media Aphasia-Friendly*

Victoria Perna; Naomi Gurevich, PhD, from Purdue University Fort Wayne

Aphasia is a language disorder that is acquired through damage to the language centers in the brain that are involved in expressing and understanding both written and spoken language. This project aims to make online media more accessible to people who have acquired aphasia by developing linguistically and clinically informed edits such as reducing the speed, adding time to each captioned frame to react and control the media and providing captions that control the amount of information presented at once but do not break up syntactic units.

DM09 *Patient Outcomes Across Phonosurgery, HRT and Voice Training Interventions*

Emma Blythe, Eskenazi Health

The first aim of this poster is to define purposes that gender-affirming voice care is sought out by transgender and gender-non conforming individuals in an outpatient hospital setting. The secondary aim is to examine outcome measures of case reports across behavioral voice training plus Hormone Replacement Therapy, behavioral voice training plus phonosurgery (i.e. feminization laryngoplasty with thyrohyoid elevation, anterior web glottoplasty, laser-assisted voice adjustment), and behavioral voice training alone.

DM10 *Patient-Centered Care Counseling in Audiology*

Kami Koors, BS; Lynn Bielski, PhD, from Ball State University

The aim of this study is to understand and examine how the implementation of patient-centered care in the Ball State University Audiology Clinic affects the overall satisfaction of participants and audiologists, participants' understanding of their hearing loss and the relationships between participants and audiologists compared to current clinical practice.

DM11 *Structural Tractography of the Arcuate Fasciculus and Speech in Noise Perception*

Serenity Seigel; Jack Stirn; Gavin Bidelman, PhD, from Indiana University

Difficulty understanding speech-in-noise (SIN) is a ubiquitous problem in many communication disorders but is also highly variable even in young, normal-hearing listeners. The purpose of this study was to investigate the connections between structural tractography of major speech-language pathways in the brain and an individual's ability to understand SIN.

DM12 *The Effects of Dance Training on Clinical Balance Testing*

Gillian Battung, BA, Purdue University

Dance training may improve agility, strength, flexibility and balance control. This study investigated whether dance training affected performance on the SOT and LOS tests. Results suggest that amount of dance experience may impact performance on stability and balance testing, but only for many years of training.

DM13 *Treating Complex Communication Delays in Learners With Kleefstra Syndrome and ASD Using AAC*

Caroline McAuley, CCC-SLP, Bierman Autism Center

Kleefstra Syndrome is defined as a rare genetic condition that affects development and involves many body systems. Complex Communication delays are one of the most common symptoms present in individuals with Kleefstra syndrome. This presentation will first define Kleefstra Syndrome and the incidences involved in the diagnosis and then discuss appropriate intervention techniques found in research to support individuals' communication skills with a diagnosis of Kleefstra Syndrome and Autism Spectrum Disorder.



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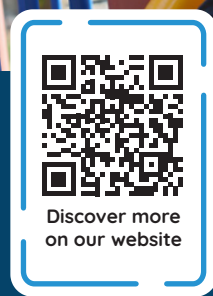
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