



## **NORMA N. HOGAN M.A.-CCC A/SLP FAAA**

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### **Executive Function and Related Issues**

*Academic Communication Associates* [www.academ.com](http://www.academ.com). **Solve the Problem** (Ages 3-11 years)  
Stories and picture cards to help develop children think of appropriate solutions for each of the problems

*Bowers, L., Hulaingh, R., LoGludice, C.*, **Tasks of Problem Solving-Elementary** (Ages 6-12, Grades 1-7)  
Problem solving tasks addressing the skills of general information, identifying problems, determining causes, making inferences, sequencing, negative questions, predicting, problems solving, and justifying opinions from *Linguisticsystems* [www.linguisticsystems.com](http://www.linguisticsystems.com)

*Bowers, L., Hulaingh, R., LoGludice, C.*, **Tasks of Problem Solving-Adolescent** (Ages 12-18, Grades 7-12)  
Kit providing real-life language and thinking practice with realistic newsletter articles and real-life situations for discussing starters from *Linguisticsystems* [www.linguisticsystems.com](http://www.linguisticsystems.com)

*Cherkes-Julkowski, M.* **The Dysfunctionality of Executive Function** available from Surviving Education Guides [www.surviving-education-guides.com](http://www.surviving-education-guides.com)

*Cox, A.*, **No Mind Left Behind**. Understanding and fostering executive control and the eight essential brain skills every child needs to survive. Available from [www.amazon.com](http://www.amazon.com)

*Critical Thinking*. **Organizing Thinking** (Book 1-Grades 2-5 and Book 2-Grades 4-8) Graphic organizer activities for writing, language arts, social studies, mathematics, and science. from [www.criticalthinking.com](http://www.criticalthinking.com)

*Critical Thinking*. **Building Thinking Skills** (Book 1-Grades 2-4, Book 2-Grades 4-7, Book 3-Grades 7-adult ability)  
Helps students improve their reasoning, problem-solving, reading, vocabulary, logic, communication, and figural/spatial skills. Helps build a foundation for better academic performance, higher test scores, and future success. Books and guides . Available from *Books and Software*. [www.criticalthinking.com](http://www.criticalthinking.com)

*Critical Thinking*. **Learning on Purpose** (Grade 7-adult ability)  
Step-by-step approach to study skills and personal management to help students take control of their own learning for better academic and test performance from *Critical Thinking Books and Software* [www.criticalthinking.com](http://www.criticalthinking.com)

*Dawson and Guare*. **Executive Skills in Children and Adolescents-A Practical Guide to Assessment and Intervention (2<sup>nd</sup> ed)** available from the *Guilford Press* at [www.guilford.com](http://www.guilford.com) provides tools for informal assessment along with strategies and EF-teaching approaches.

*Dawson and Guare*. **Smart but Scattered** by Dawson and Guare available from [www.amazon.com](http://www.amazon.com)

*Delis, D., Kaplan, E., Kramer, J.* **Delis-Kaplan Executive Function System (D-KES)** available from *Pearson* at [www.pearsoned.com](http://www.pearsoned.com)

*Diamond, A., and Lee, K.* **Interventions shown to aid executive function development in children 4 to 12 years old**. In *Science*, 333 (6045), 959-964

*Emslie et.al.* **Behavioural Assessment of the Dysexecutive Syndrome for Children (BADS-C)**. Available from Psychological Corporation [www.parinc.com](http://www.parinc.com)

*Fox, J.* **Get Organized Without Losing It** from [www.amazon.com](http://www.amazon.com)

*Gioia, Espy, and Isquith*. **Behavior Rating of Executive Function** available from Psychological Corporation [www.parinc.com](http://www.parinc.com)  
Scoring Software also available and well worth it. Several versions available for different ages as well as self-evaluation.

Goldberg, E. **The Executive Brain Frontal Lobes and The Civilized Mind** available from Oxford University Press

Goldberg, D. **The Organized Student** from [www.amazon.com](http://www.amazon.com)

Hamagushi, P. **A Metacognitive Program for Treating Auditory Processing Disorders** available from Pro-Ed at [www.proedinc.com](http://www.proedinc.com) (Ages 6 years and older)

Hamagushi, P. **It's Time to Listen-Second Edition: Metacognitive Activities for Improving Auditory Processing in the Classroom** available from Pro-Ed at [www.proedinc.com](http://www.proedinc.com) (Grades 2-6, but can be adapted for younger or older students)

Jitendra and Hoff. (1996) **The effects of schema-based instruction on the mathematical word-problem-solving performance of students with learning disabilities.** *J Learn Disabili* 1996. Jul 29 (4) 422-31.

Kaufman, C. **Executive Function in the Classroom** available from Paul Brooks Publishing. [www.brookspublishing.com](http://www.brookspublishing.com)

Linguisticsystems. **125 Ways to be a Better Test Taker** (Ages 7-11 years Grades 2-6) Activities and practice to learn test-taking strategies. from *Linguisticsystems* [www.linguisticsystems.com](http://www.linguisticsystems.com)

Lyon and Krasnegor. **Attention, Memory, and Executive Function** available from the Paul Brooks Publishing Company [www.brookspublishing.com](http://www.brookspublishing.com)

McCloskey et.al. **The Assessment and Intervention for Executive Function Difficulties** available from [www.amazon.com](http://www.amazon.com)

Meltzer et. al. **Executive Function in Education from Theory to Practice** Available from The Guilford Press [www.guilford.com](http://www.guilford.com)

Meltzer et. al. **Promoting Executive Function in the Classroom.** Available from The Guilford Press [www.guilford.com](http://www.guilford.com)

Richard and Fahy. **The Source for Development of Executive Functions** available from *Linguisticsystems* [www.lynguisticsystems.com](http://www.lynguisticsystems.com)

Schuchardt, P. **Easy Stories for Problem-Solving** (Ages 4-8 years) Children learn to use language to solve common everyday problems with the activities in this book from *Academic Communication Associates* [www.academ.com](http://www.academ.com)

Shure, M. **Raising a Thinking Child Workbook (for parents).** Teaching young children how to resolve everyday conflicts and get along with others from [www.amazon.com](http://www.amazon.com)

Shure, M. **I Can Problem Solve** (series for classroom teachers) by Myrna Shure from [www.amazon.com](http://www.amazon.com)

Shure, M. **Raising a Thinking Child** (for parents) Help your young child to resolve everyday conflicts and get along with others from [www.amazon.com](http://www.amazon.com)

Soper, M. **Crash Course for Study Skills** (Ages 12-18 years Grades 7-12) Helps learn strategies to set goals, manage time, improve listening skills, take notes, improve study habits, take tests, improve learning attitude, and discover individual learning style. from *Linguisticsystems* [www.linguisticsystems.com](http://www.linguisticsystems.com)

Taylor, J. **The Survival Guide for Kids with ADD or ADHD** from [www.amazon.com](http://www.amazon.com)

*Self Regulated Strategy Development.* [www.teal.ed.gov](http://www.teal.ed.gov)

### **Watchminder**

Wristwatch with a vibrator alarm to remind wearer to take medication, pay attention, or perform a specific task at a specific time. Can display messages, and can hold 16 daily alarms from *Western Psychological Services* [www.wpspublish.com](http://www.wpspublish.com)

### **Commercial Programs**

- **Play Attention** Biofeedback Instrument to improve ability to sustain attention [www.playattention.com](http://www.playattention.com)
- **Brain Cogs** Software to improve organizing, remembering, prioritizing, and checking skills. [www.fablevision.com](http://www.fablevision.com)
- **Attention Processing Training** Improves sustained attention [www.lapublishing.com](http://www.lapublishing.com)
- **Thinking Reader** builds reading comprehension skills. [www.tomsnyder.com](http://www.tomsnyder.com)

