## Talking Points: Maintaining Standards for SLPs

- Lower standards for School-based Speech-Language Pathologists will not meet the needs of students:
  - o **Undergraduate training programs are pre-professional**. Students completing a Bachelor's degree in Communication Disorders:
    - Only take coursework in normal communication processes
    - Lack coursework in assessment and evaluation of communication disorders
    - Lack coursework in educational impact and treatment of communication disorders
    - Lack supervised experience in providing services to children across developmental levels
  - Allowing less rigorous personnel qualifications in schools creates a two-tiered system
    of service in Indiana and discriminates against uninsured children and families that
    cannot afford private therapy
  - o **Using under qualified personnel to assess and treat students** with special needs may result in over-identification or misidentification of students as "disabled".
  - Bachelor's level personnel cannot bill Medicaid for school-based services provided to eligible children.
  - o **Lowering qualifications to fill vacancies** does not build capacity of qualified therapists.
- o **There are currently options for addressing** the lack of Licensed Speech-Language Pathologists choosing to work in the school setting:
  - o **Emergency permits** (implemented by the 2007 General Assembly)
  - o **Support personnel** (HB 1098-2005)
    - Provides three levels of support personnel for use with Licensed Speech Language Pathologist.
    - Based on level, support personnel are able to complete tasks assigned and monitored by the Licensed Speech Language Pathologist.
    - Support personnel give a licensed Speech Language Pathologist greater flexibility in the delivery of school-based services to students with special needs.
- **We urge you to oppose any efforts to lower standards** for the education and training of Speech Language Pathologists to serve children with disabilities in Indiana schools.

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