

The SLP and AT: It's more than AAC!

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Learner Objectives

1. Participants will be able to identify resources to support team collaboration in Assistive Technology assessments.
2. Participants will be able to identify possible learning needs based on eligibility category that may require Assistive Technology.
3. Participants will understand role of the SLP across learning fields (other than just communication) during a team Assistive Technology Evaluation.

Let's see what we know already

<https://play.kahoot.it/#/intro?quizId=eeeeff9b-c39e-4b9f-91c5-6d4fbc8c0809>



WHY should I know more than AAC?

ASHA Scope of Practice!!

- ...Speech-language pathologists (SLPs) play a critical and direct role in the development of literacy in children and adolescents and in the diagnosis, assessment, and treatment of written language disorders, including dyslexia...

Wisconsin Assistive Technology Initiative

Assessment Package
<http://www.wati.org/wp-content/uploads/2017/10/WATI-Assessment.pdf>



Georgia Project for Assistive Technology

<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Pages/default.aspx>

Assistive Technology Consideration Process Guide

<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Documents/Consideration/GPAT%20AT%20Consideration%20Process%20Guide.pdf>



Georgia Project for Assistive Technology

Assistive Technology Resource Guide

<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Documents/Consideration/GPAT%20AT%20Resource%20Guide.pdf>

- Lists "area" or "subject" with example instructional tasks and then compares accommodations, modifications and technology



Georgia Project for Assistive Technology

Supporting Participation in Typical Classroom Activities for Students with Disabilities Through the Use of Accommodations, Modifications, and Assistive Technology Solutions

<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Documents/Supporting%20Participation%20of%20SWD%20in%20Classrm%20Act.pdf>



PATINS-Promoting Achievement Through Technology and INstruction for All Students

www.patinsproject.org

Conferences -Access to Education (November); Tech Expo (April)

Lending Library

AEMing for Achievement Grant

INDATA Project

<http://www.eastersealtech.com/>

Loan Library <https://www.indata.at4all.com/>—about 4 weeks; must pick up from Easterseals Crossroads and return

Free One-day trainings

Example of District Procedures

Staffing to identify what learning needs are not being met.

Make accommodations to see if those help needs get met.

Determine if AT evaluation is necessary.

Gain permission from parents (50 day timeline)

TEAM completes evaluation

Conference held; changes made to IEP as necessary

Staffing to look at learning needs, determine accommodations, and/or AT

Joy Zabala SETT Scaffold for Consideration of AT Needs

Physical, Sensory, Communication, Cognitive, Environmental Control, Social Competence, Vocational Performance, Recreation/Leisure, and Academic Performance.

Academic Performance—Specific Tasks: written expression

- Handwriting is difficult and nearly impossible.
- Special strategies: Keyboarding
- Barrier with Keyboarding—isolating keys
- New or additional AT: Keyguard, Big Keys Keyboard, other alternative keyboards

Decision to trial Big Keys Keyboard with keyguard

Writing Measurable Goals for AT

- Remember when goal writing it is WHAT THE STUDENT will do, not an instructional assistant, SPED teacher, etc. (The adult actions could be technical assistance, accommodations, etc)
- Jane will use an electronic graphic organizer to write an opening topic, a closing and three supporting detail sentences to write a 5 sentence paragraph by the end of the first semester.
 - AT is the graphic organizer
 - Accommodation is provided graphic organizer when writing a paragraph

Resource List

Georgia Project for Assistive Technology. (n.d.). Retrieved October 23, 2017, from <http://www.gpat.org/>

<https://at.mo.gov/information-resources-publications/documents/Autism.pdf>

Zabala, J.S. (2005\). **Assistive Technology Consideration Guide. Based on Denham, A. P., & Zabala, J. S., (1999). Assistive Technology Consideration Guide for IEP Teams**
http://www.lovzabala.com/uploads/Zabala_SETT_Scaffold_Consideration.pdf

Contact Me!

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