Communication: **Encouraging Liberty and** Justice For All

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Disclosure Statements

Both presenters received complimentary conference registrations and financial compensation for travel expenses.

The presenters have no other relevant non-financial relationships to disclose.

Learning Objectives

Participants will learn

- How to communicate information concerning AAC to individuals who work as first responders
 How to reach first responders who need information on communicating with individuals who use AAC
 How to replicate the training for first responders in their own communities or whom to contact for the training

How We Got the Word Out	
One person: Nick Clarke from Southwest Fire District	
Contacted Allen County Sheriff Department • 5 in-services in January 2017 for entire department	
FWFD – video (November 2016)	
Driven by word of mouth and social media First responders are realizing the importance of this training and are giving us more contacts	
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Format of The Presentation	
One hour lecture 5-10 minutes of scenarios	
5 minutes wrap-up	
5 minutes of Q & A	
What we covered	
Define AAC	-
Who might use AAC	
 Individuals with developmental disabilities Individuals with acquired disabilities 	
marvadas with acquired disabilities	

What we covered	
Research about people with disabilities being victims of crime	
Joan Petersilia from University of California-Irvine	
Diane Bryen from Temple University	_
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What we covered	-
Different levels of AAC	
∘ No tech ∘ Low tech	
∘ Medium tech ∘ High tech	
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What we covered	
Access points Direct selection with finger point, toe point, head or chin stick, infrared	
pointer, eye gaze • Scanning with a switch	
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What we covered

Individuals participate in a role-playing exercise

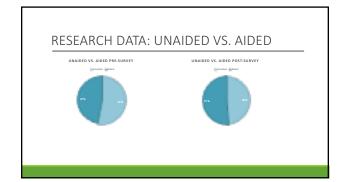
- A first responder
 A "victim" who may have been given a communication system
 Given 1 of 8 different scenarios to solve

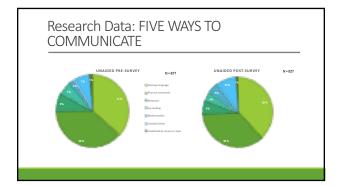
What we covered

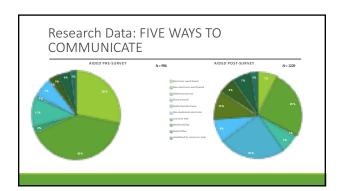
- Following the scenarios:

 Q & A about how they solved their scenarios
 Provided additional tips
- ∘ Invited them to attend other AAC activities on our campus ∘ Post-training survey

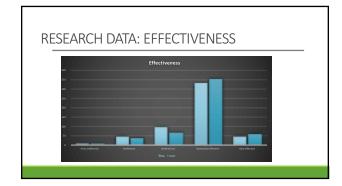
Research Data: DEMOGRAPHICS				
GENDER			AGE	
Male	450		18-29	72
			30-39	119
			40-49	190
			50-59	100
Female	66		60-69	30
			70-79	9
			No Answer	3

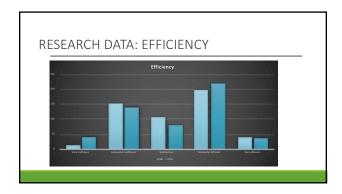


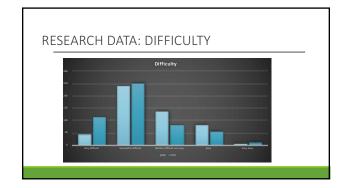


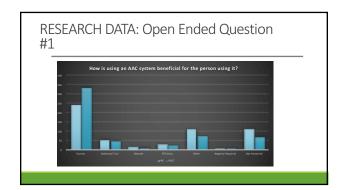


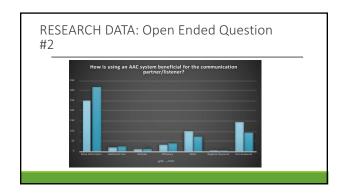












RESEARCH DATA: Open Ended Question What is the most important thing to do when communicating with someone who cannot speak?

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We can't do it all ourselves!!!

How to get contact information for area first responders

Fire departments in Indiana: http://www.in.gov/dbs/files/firedepts.pdf

Police/sheriff departments in Indiana: http://www.in.gov/ips/index.htm (Indiana State Police) or Google

"list of police departments in Indiana" for city and county agencies

Contact Information

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