

It's FEES-able

From starting a FEES program to performing an exam & interpreting results in case studies.

Jamie Pulliza MA, CCC-SLP, BCS-S
Will Schmidt MS, CCC-SLP



FEES

What: Instrumental swallowing assessment that can be performed at patient's bedside

Description of Assessment:

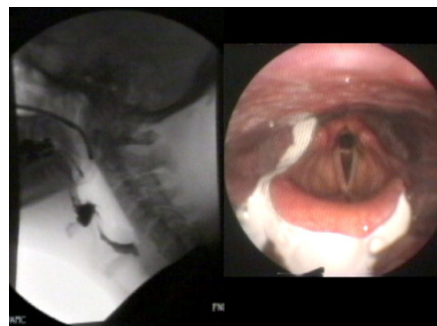
- A fiberoptic endoscope is passed transnasally and permits inspection via direct visualization of swallowing mechanisms and functions from the velopharynx to hypopharynx and larynx.
- Status of standing secretions in the hypopharynx and frequency and effectiveness of spontaneous swallowing are noted, and potential implications for aspiration are taken into consideration as the examination proceeds.
- The patient is then directed to perform various tasks to evaluate the sensory and motor status of the pharyngeal and laryngeal mechanism.
- Food and liquid boluses are then presented to the patient so that the integrity of the pharyngeal swallow can be determined, including penetration & aspiration.

ASHA Position Statement

It is the official position of the American Speech-Language Hearing Association that fiberoptic endoscopy is an imaging procedure that may be utilized by speech-language pathologists to evaluate swallowing function. Fiberoptic endoscopy may also be utilized as a therapeutic aid and biofeedback tool during the course of swallowing treatment. The assessment and management of dysphagia falls within the scope of practice of speech-language pathology.

(ASHA.org Position Statements)

FEES v. VFSS



VFSS or FEES

- **Main differences:**
 - VFSS provides visualization of oral phase & allows you to screen the esophageal phase.
 - FEES is more sensitive to micro-aspiration & allows for direct visualization of the larynx.
- **Which exam would you choose & why for the following:**
 - Suspect Esophageal dysphagia
 - Trach pts, especially new trach
 - Recent extubation
 - ACDF
 - H & N Cancer
 - Neurological diagnosis/ Confusion
 - Lung Transplant

Considerations for starting a FEES program

- Support of medical director & staff
- Infection Control Policy
- Sterile Processing or cleaning protocol
- Ability to pass competencies to perform FEES independently
 - Must pass competencies under the direct supervision of a SLP trained & competent in FEES or ENT physician
 - Should take FEES training courses &/or read textbooks
 - ASHA provides general guidelines for competency but does not set a direct number of passes to be achieved

**if you contract with a mobile FEES company, and they are performing the study in your facility, then you should confirm with your infection control representative regarding compliance.

FEEES equipment

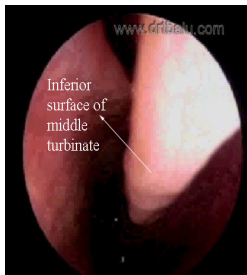
1. Scope
 - HD quality
 - Light source in scope
 - Size: peds v. adult
2. Hardware to record the study
3. Monitor for visualization
4. Storage cabinets for FEEES



Ready to perform a FEEES

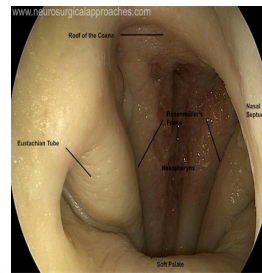
- Assess anatomy and physiology
 - Velopharynx
 - Base of tongue
 - Posterior Pharyngeal Wall
 - Laryngeal Function for phonation & airway competency
 - Overall assessment of hypopharynx & larynx for edema or erythema & any abnormalities for which the appropriate referral can be made
- Assess secretion levels (see handouts)
 - Murray 3-point Secretion Scale
 - Marionjoy 5-point Secretion Scale
- Obtain a general idea of sensation, or perform FEEEST if you have the equipment
- Provide consistencies to individual to assess swallow mechanism

Anatomy: Endoscopic View of Naris



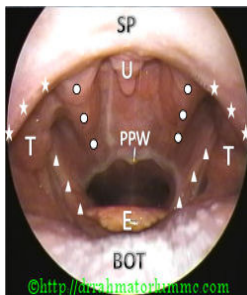
- **Landmarks:**
 - Meatus = opening
 - Turbinates
 - Septum
- **Points to remember:**
 - Stay in inferior turbinate
 - Avoid the septum
 - Don't drive blind

Anatomy: Nasopharynx



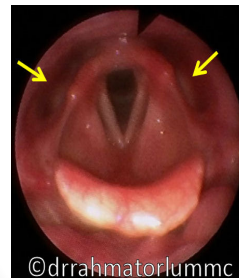
- Superior portion of the pharynx
- **Landmarks:**
 - Pharyngeal tonsils
 - Eustachian tubes
- **Screen:**
 - Velopharyngeal insufficiency
 - Nasoregurgitation

Anatomy: Oropharynx



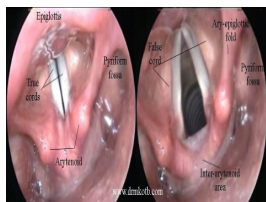
- View from the mouth!
- **Landmarks:**
 - Soft palate
 - Base of tongue/vallecula
- **Screen:**
 - Symmetry
 - Amount of movement

Anatomy: Hypopharynx



- **Landmarks:**
 - Tip of epiglottis
 - Inferior border of cricoid cartilage
 - Pyriform sinuses
- **Screen:**
 - Symmetry
 - Material in pyriforms
 - Secretion management

Anatomy: Glottis



Larynx in adduction

Larynx in abduction

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- Landmarks:
 - Arytenoids
 - Aryepiglottic folds
 - False vocal folds
 - True vocal folds
- Screen:
 - Symmetry
 - Movement of Vocal Folds
 - Secretion Management

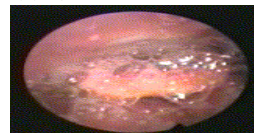
Assessing Secretions

Status of standing secretions in HP (also note viscosity & color):

- 0 = Normal moist
- 1= Pooling outside laryngeal vestibule
- 2= Pooling in laryngeal vestibule transiently, spills in over the observation period or patient clears them
- 3= Pooling in laryngeal vestibule consistently and patient does not clear them

** Rating of 2 or 3 is an excellent predictor of aspiration of PO

(Murray et al, *Dysphagia*. 1996;11:99-103.)



FEES: Assessing Physiology

- Assessing VP symmetry, movement and range of motion
 - (M-PAH or ask the pt to swallow)
 - Base of Tongue (CN XII)
 - Repeat "earl" or other postvocalic /l/ word
 - Produce "hawking" sound
 - Trill
 - Pharynx constrictors (CN X) & longitudinals (CN IX&X)
 - Strained loud high "EE"
 - Grunt or trill
- ** Assess symmetry & range

FEES: Assessing Physiology

- Laryngeal Function (CN X)
- Respiration: Laryngeal Excursion & Timing Inhale/exhale.
- Rest breathing Normal: rate of 3 to 4 secs each cycle or 12-20 per minute. Symmetric abduction/adduction.
 - Inhalation: symmetric with complete excursion?
- **Tasks: panting, deep inhalation, alternate "EE".
- Phonation:
- Asymmetry?, incomplete closure?, slow/delayed?
- **Tasks: "EE", repeated "EE-EE-EE"

FEES: Assessing Physiology

- Airway Protection: Laryngeal Competence for breath hold
1. Hold breath lightly...Do TVCs contact?
 2. Hold breath very tightly...Do FVC & arytenoids help closure?
 3. Sustain breath holding to the count of 10...Should have complete glottic closure 7+ seconds
 4. Cough or throat clear...Is it delayed or asymmetrical?

FEES: Assessing Sensation

- Response to light touch of tongue (CN XII), pharyngeal walls (CN IX & X)?
 - Response to light touch of epiglottis (CN IX & X)
- ** Usually can have a good idea of sensation from passing the scope & assessing physiology. However, if still have questions can lightly touch.