

CELEBRATING EVERY DAY HEROES

Leading the Way with Evidence-Based Practice!

ISHA CONVENTION
April 5-7, 2018



Sheraton
Keystone Crossing
Indianapolis, IN

IMPORTANT INFORMATION

CONTINUING EDUCATION: ASHA CE Participant Forms /ASHA no longer accepts social security numbers on the participant forms. **Be sure to have your ASHA membership number with you to complete the necessary forms.** Many members now store their ASHA account number in their cell phone under contacts ASHA number. These courses will offer ASHA CEUs. **No AAA CEUs will be offered in 2018.**

HANDOUTS: Speaker Handouts will be available for download on the ISHA website March 21st. Save paper! Download the handouts ahead of time and bring your device to convention! 2GB Flash Drives loaded with the handouts are available for purchase (\$10) when you register and a limited supply will also be available onsite.

MOTHERS ROOM: A guest room will be available for nursing mothers throughout the convention. Please check at registration for more information. **Please do not bring small children to speaker sessions.**

MEALS: Lunch on Saturday will be provided. All other meals will be on your own.

Please check in early! The registration desk will open on Thursday at 7:00 am.

SCHEDULE AT A GLANCE

Thursday, April 5th (0.85 CEU'S)

7:00 am - 4:00 pm	Registration Open
8:00 am - 8:50 am	Keynote
9:00 am - 10:30 am	Sessions
10:30 am - 11:00 am	Break, Exhibits Open, Silent Auction Opens
11:15 am - 12:45 pm	Sessions
12:45 pm - 1:30 pm	Lunch on Your Own
1:30 pm - 3:00 pm	Sessions
3:00 pm - 3:15 pm	Break
3:15 pm - 4:45 pm	Sessions
4:45 pm - 6:30 pm	Dinner on Your Own
6:30 pm - 8:30 pm	Movie Night

Friday, April 6th - University Day (0.85 CEU'S)

7:00 am - 4:00 pm	Registration Open
8:00 am - 9:15 am	Breakfast & Learn - \$30 Additional fee to attend Poster Presentations Included in Conference Fee
9:30 am - 11:00 am	Sessions
11:00 am - 12:30 pm	EBS Knowledge Bowl sponsored by ISHA
12:30 pm - 1:30 pm	Lunch on Your Own
1:30 pm - 3:00 pm	Sessions
3:00 pm - 3:15 pm	Break and Silent Auction Closes
3:15 pm - 4:45 pm	Sessions
4:45 pm - 5:00 pm	Break
5:00 pm - 6:15 pm	Sessions

Saturday, April 7th (0.5 CEU'S)

7:30 am - 3:30 pm	Registration Open
8:00 am - 9:00 pm	Sessions
9:00 am - 9:15 am	Break
9:15 am - 10:45 am	Sessions
10:45 am - 11:00 am	Break
11:00 am - 12:30 pm	Business Meeting and Awards - Box Lunch Provided
12:30 pm - 2:00 pm	Sessions
2:00 pm - 2:15 pm	Break
2:15 pm - 3:15 pm	Keynote



CONVENTION LOCATION:

*Sheraton Indianapolis Hotel at
Keystone Crossing
8787 Keystone Crossing
Indianapolis, IN 46240*

OVERNIGHT ACCOMMODATIONS:

1) By Telephone (317) 846-2700

OR:

**2) Copy the link below into a web
browser to register online:**

[https://www.starwoodmeeting.com/
Book/ISHA2018](https://www.starwoodmeeting.com/Book/ISHA2018)

**BE SURE TO MENTION "ISHA2018"
TO RECEIVE THE DISCOUNT RATES
Room Rate - \$149/Single**

*DEADLINE FOR
HOTEL RESERVATIONS:
March 12, 2018*



*Learn More about the Speakers and Sessions online at - <http://www.islha.org/page-1529391>
Includes bios, learner outcomes, and financial disclosures.*

Thursday, April 5

Registration opens 7:00 am ~ Keynote 8:00 am ~ Sessions 9:00 am to 4:45 pm ~ Movie Night 6:30 pm

Celebrating Everyday Heroes

7:00 am - 4:00 pm

Registration Open

8:00 - 8:50 am

Keynote speaker

Making a Difference

Chuck Dietzen, MD

Dr. Chuck has been able to make wonderful changes in the lives of many young patients, aging from only a few months old to late teens. In this presentation he will share special lessons through heart-wrenching moments that he has had as a pediatric rehabilitation doctor and world traveling physician. He is a distinguished IU School of Medicine Alum, and has treated patients in under-served populations in 30 different countries through an organization that he founded called Timmy Global Health. Anyone can make a wonderful difference in the lives of others and hopefully these insightful moments will help you along your own path to making a difference. Level: All Levels

8:50 - 9:00 am

Break

9:00 - 10:30 am

***Assessing & Treating Suspected
Childhood Apraxia of Speech, Part 1***

Cari Ebert, MS, CCC-SLP

When childhood apraxia of speech (CAS) is suspected, a different path of intervention must be followed based on the principles of motor learning, because these children will not benefit from traditional speech therapy approaches. There are plenty of assessment tools, therapy materials, apps and continuing education courses available for providers treating older children with CAS, but there is limited clinically relevant information regarding the assessment and treatment of toddlers and preschoolers with suspected CAS. This seminar will provide therapy goals and activities along with valuable strategies for embedding speech practice into routines that naturally occur in a young child's day. Level: Intermediate

***Pharmaceuticals and Nutraceuticals for
Hearing Loss and Tinnitus, Part 1***

Robert DiSogra, AuD

The number of pharmaceuticals available to manage hearing loss and tinnitus continues to grow. Also, there are over 80 over-the-counter products claiming relief or a cure for tinnitus however none of these products are FDA approved. Of concern is that there are some products that contain ingredients that could be harmful to special patient populations. This program reviews the current pharmaceutical research for hearing loss and tinnitus as well as reviewing the efficacy and safety OTC tinnitus relief products. Patient management strategies are also reviewed. Level: Intermediate

9:00 - 10:30 am (continued)

***Integrating SLP Interventions into Classrooms Using a
Workload Approach, Part 1***

Christina Bradburn, MS, CCC-SLP

This seminar is designed to provide time-saving strategies using a workload approach that will turn you into an intervention superstar without compromising your SLP-specific skill set. You will gain valuable strategies to help you integrate classroom curriculum into your goals, learn to co-teach across grade levels, and how to integrate them into all parts of the school day. Scheduling your days for maximum impact will be a focus of the day along with models of hundreds of grade-level specific ideas to take back and use tomorrow.

Level: Intermediate

***Just a Toolbox of Resources for
Listening and Spoken Language***

Jessie Ritter, MA, CCC-SLP, LSLs Cert. AVEd

Courtney Pakenham, MA, CCC-SLP

This presentation teaches auditory oral strategies and techniques to use with children who are deaf or hard of hearing and/or have speech and language delays. Topics include therapy techniques; strategies for carryover; speech, language, and listening resources; and audiological equipment checks. Video demonstrations will be included. Level: Beginner

Level: Beginner

***"We Weren't all Born to be Doctors or Nurses,
but We Were all Born to be Healers."***

Chuck Dietzen, MD

Continuation of the Keynote (8:00 - 8:50 am). Level: All Levels

***Congratulations! You are Now a Card-Carrying
Member of a Social Skills Group!***

Sarah Reaves, MS, CCC-SLP

Just like Oprah hands out door prizes, cars and getaways, school intervention teams hand out "memberships" to social skills groups. Who attends? Who delivers intervention? What needs are addressed? When or how often do groups meet? This session will help address the WHs of effective social skill intervention models. Level: Intermediate

10:30 - 11:00 am

break

exhibits open

Silent auction opens



Thursday, April 5

Sessions Continued 11:00 am to 4:45 pm ~ Movie Night 6:30 pm

Celebrating Everyday Heroes

11:00 am - 12:30 pm

Assessing & Treating Suspected Childhood Apraxia of Speech, Part 2

Cari Ebert, MS, CCC-SLP

This session is a continuation of Part 1 (9:00 - 10:30 am).

Level: Intermediate

Pharmaceuticals and Nutraceuticals for Hearing Loss and Tinnitus, Part 2

Robert DiSogra, AuD

This session is a continuation of Part 1 (9:00 - 10:30 am).

Level: Intermediate

Integrating SLP Interventions into Classrooms Using a Workload Approach, Part 2

Christina Bradburn, MS, CCC-SLP

This session is a continuation of Part 1 (9:00 - 10:30 am).

Level: Intermediate

Just a Box of Games and iPad of Apps

Jessie Ritter, MA, CCC-SLP, LSLs Cert. AVEd

Courtney Pakenham, MA, CCC-SLP

This presentation will expand the attendees' resources for targeting speech and language goals in therapy using board games and applications. Speech language pathologists may use board games as a reward or motivator in therapy without realizing the potential for targeting specific articulation and/or language goals within the game. Additionally, the same potential for speech and language growth is available when using applications. By using games and applications, the student gets the opportunity to practice their skills in a more natural, meaningful, and fun context. Video demonstrations and examples of therapists utilizing games and applications will be provided.

Level: Beginner

The SLP and AT: It's More Than AAC!

Sarah Reaves, MA, CCC-SLP

The school-based SLP may only focus on assistive technology for student communication needs and focus on AAC. Why aren't we, as the communication "expert," also looking at access across reading, writing, math, vocational, and daily living skills? This session will increase the school-based SLP's awareness to other assistive technology accommodations/tools to meet academic learning needs, not just communication needs.

Level: Intermediate

12:30 pm - 1:30 pm

Lunch on Your Own



1:30 pm - 3:00 pm

Assessing & Treating Suspected Childhood Apraxia of Speech, Part 3

Cari Ebert, MS, CCC-SLP

This session is a continuation of Part 2 (11:00 am - 12:30 pm)

Level: Intermediate

Drug Side Effects on Audiological and Vestibular Testing

Robert DiSogra, AuD

There are over 2000 drugs with a combined total of over 400 side effects that could result in obtaining inaccurate case history information or the selection of tests whose results could lead to misdiagnosing the patients hearing, cognitive or vestibular problem. This program reviews auditory/vestibular and cognitive side effects of many of the drugs patients take regularly and offers suggestions to obtain a more accurate case history. A review of preferred websites to obtain drug side effect information is included. Several case studies are presented to enhance the learning experience. Level: Intermediate

Integrating SLP Interventions into Classrooms Using a Workload Approach, Part 3

Christina Bradburn, MS, CCC-SLP

This session is a continuation of Part 2 (11:00 am - 12:30 pm)

Level: Intermediate

Best Practice & Eligibility/Dismissal Decisions: Indiana's Speech-Language Guidance Document

Rachel Ross-Kroemer, MA, CCC-SLP

As there was on-going and continuous concern in Indiana about school caseload sizes, an ISHA task force was developed to explore the issues surrounding caseload. This session focuses on the work of ISHA's school-based task force in the development of Indiana's speech-language guidance document. What impacts caseload size is a complex issue, but it was found that districts (nationally and locally) who have used similar guidance have more reasonable caseloads than districts who don't have guidance considerations. This session will emphasize that caseload is just one part of a SLP's responsibilities in schools. The range of roles that the SLP has in schools needs to be considered for the SLP to work most collaboratively with other general education and special education professionals, as well as to work toward supporting positive outcomes for all students. Level: All Levels



Thursday, April 5

Sessions Continued 1:30 to 4:45 pm ~ Movie Night 6:30 pm

Celebrating Everyday Heroes

1:30 - 3:00 pm (continued)

Indiana Voice and Dysphagia Network:

IMST/EMST and Grand Rounds

Rebecca Risser, MM, MA, CCC-SLP

David Cravotta, MS, CCC-SLP

The Indiana Voice and Dysphagia Network has undergone new leadership! This is an opportunity to meet your new co-presidents and re-engage in this community of specialized SLPs throughout the state. During this presentation, Respiratory Strength Training will be a focus of discussion. RST is a therapy tool found to be effective for voice, upper airway, and dysphagia patients. This presentation is designed to instruct attendees about both Inspiratory Muscle Strength Training and Expiratory Muscle Strength Training, and how to choose the best option for your patient. Attendees will be participating in a voice/upper airway and a dysphagia grand rounds presentation.

Level: Intermediate

3:00 pm - 3:15 pm

Break

3:15 - 4:45 pm

Assessing & Treating Suspected

Childhood Apraxia of Speech, Part 4

Cari Ebert, MS, CCC-SLP

This session is a continuation of Part 3 (1:30 - 3:00 pm).

Level: Intermediate

Workload/Caseload Panel

Lori Carmichael-Howell, MS, CCC-SLP - Moderator

Ginny Hart, MS, CCC-SLP

Jennifer Hoke, MS, CCC-SLP

Carol Lazarek, MS, CCC-SLP

Rachel Ross-Kroemer, MS, CCC-SLP

This presentation will include a panel of experts and question and answer session. Panelists will discuss their backgrounds and will provide the audience with functional strategies on how to manage large caseloads in the school setting. The question and answer session will be led by Lori Carmichael-Howell and will allow attendees to share their experiences in the school setting and their own strategies that have been effective in dealing with large caseloads. Attendees will be able to ask questions to the panelists and obtain answers that positively affect their caseload management abilities. Level: Beginner



3:15 - 4:45 pm (continued)

Ethics for Providers

Alexandra Curlin, JD

Alexandra M. Curlin has experience as an educator and is currently a lawyer practicing in general education and special education law. Alexandra's presentation will focus on the provider's professional responsibility to provide therapy within the ethical and legal boundaries set by the State of Indiana. She will discuss patient privacy and what participants can do in their practice to protect their clients. Alexandra will help participants navigate ethical dilemmas where answers to the dilemmas are not always obvious. Level: Intermediate

4:45 - 6:30 pm

Dinner on Your Own

6:30 - 8:30 pm

Movie Night

Including Samuel

Before his son Samuel was diagnosed with cerebral palsy, photojournalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles, as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion. *Including Samuel* was edited by Rikk Desgres of Pinehurst Pictures and Sound. Level: All Levels



INCLUDING
SAMUEL



A DOCUMENTARY BY DAN HABIB

Friday, April 6 - University Day

Registration Opens at 7:00 am ~ Breakfast & Learn or Poster Presentations 8:00 - 9:15 am

Celebrating Everyday Heroes

7:00 am - 5:00 pm

Registration Open

8:00 - 9:15 am

Breakfast & Learn - \$30

Engineering an Immersive AAC Environment

Beth Browning, MS, CCC-SLP

Did you take a foreign language in high school or college? Are you fluent in that language today? If so, it is likely due to the fact that at some point, you were immersed in the language. What does immersion mean and how does it apply to individuals who are learning to communicate with AAC? In this session, we will discuss how to engineer an immersive AAC environment to maximize your client's potential for "fluency" with their AAC system. Examples will be provided for school, clinic, and home environments. We will also discuss descriptive vs. referential teaching as it pertains to immersing individuals in their AAC vocabulary.

Level: All Levels

Poster Presentations

Earn up to .01 CEUs for attending!

Each poster presentation will be 15 minutes.

9:15 - 9:30 am

Break

9:30 - 11:00 am

The Power of Play in the Development of Young Children, Part 1

Cari Ebert, MS, CCC-SLP

It is critical for pediatric therapists to understand the connection between brain development and play. This seminar provides an evidenced-based approach to working with young children by promoting cognitive, communication, social-emotional and sensorimotor development through child-directed, adult-guided play experiences. Participants will gain clinically relevant information related to the developmental benefits of play-based therapy, the limitations of screen-based play, effectively preparing young learners for school, and the importance of relationship-based learning.

Level: Intermediate

Telepractice: 20 Questions

Ali Dillingham, MA, CCC-SLP

This session will provide an introduction to telepractice as it relates to speech-language pathology. We will discuss the strengths of telepractice (e.g. offering an alternative for schools with challenges finding therapists to serve students) as well as the challenges (e.g. working with very young children). Topics such as licensure, equipment, and questions to ask potential telepractice employers will also be covered.

Level: Beginner

9:30 - 11:00 am (continued)

Toss the Workbooks: Practical Approaches for Person-Centered Dementia Care

Becky Khayum, MS, CCC-SLP

Emily Rogalski, PhD

Darby Morhardt, MSW, PhD

As the US population ages, the number of people diagnosed with dementia diagnosis will exponentially increase. As a result, the speech-language pathologist's (SLP) dementia caseload will increase, across all treatment settings. SLP's often report difficulty providing person-centered interventions for this population. This presentation will provide a team approach for diagnosing and treating dementia syndromes and will outline how to use the established evidence-based cognitive-communication approaches for dementia care, with a focus upon person-centered, functional interventions. We will also describe psychosocial considerations for the individual and family members. Level: Beginner

ESSA Language Therapy Strategies for Push-In and Pull-Out

Margo Kinzer Courter, MBA, MA, CCC-SLP, BCS-CL

In December 2015, President Barack Obama signed the Every Student Succeeds Act (ESSA), Public Law 114-95, into law. This new major federal K-12 law replaces the No Child Left Behind Act (NCLB). Speech-language pathologists are called upon to assist students in literacy including dyslexia as well as and early intervening services. This presentation will provide evidence based strategies to address the language and executive function areas that impact literacy that can be utilized for early intervening services as well as direct therapy. Level: Intermediate

Protecting Consumers:

Understanding Our State Licensure Law

Ann Bilodeau, MS, CCC-SLP

This presentation will be directed toward the soon to be or relatively new speech-language pathologist or audiologist. Information will be practical and informative and will help provide guidance with the legal and ethical issues associated with professional state licensure. The process and the state laws and rules will be reviewed and advice will be provided regarding managing one's professional license over a career. Time will be reserved to encourage questions.

Level: Beginner



Friday, April 6 - University Day

EBS Knowledge Bowl Sponsored by ISHA 11:15 am ~ Sessions Continued 1:30 - 6:15 pm

Celebrating Everyday Heroes

11:15 am - 12:45 pm

EBS Knowledge Bowl Sponsored by ISHA

All students are expected to attend Undergraduate and graduate students will be given the opportunity to prepare for the Praxis examination in speech-language pathology by using clickers (ARS). Test construction, format, and test taking strategies will be highlighted. Teams from each university will be asked questions from previous Praxis exams as well as practice exams in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus. Audience members will be encouraged to provide their perspectives. Level: Beginner

12:45 - 1:30 pm

Lunch on your own

1:30 - 3:00 pm

The Power of Play in the Development of Young Children, Part 2 **Cari Ebert, MS, CCC-SLP**

This session is a continuation of Part 1 (9:30 - 11:00 am).
Level: Intermediate

A Life Participation Approach for Treatment for Individuals with Primary Progressive Aphasia

Becky Khayum, MS, CCC-SLP
Emily Rogalski, PhD
Darby Morhardt, MSW, PhD

Primary Progressive Aphasia (PPA) is a clinical dementia syndrome with no cure and unique management needs. SLP's may be unsure of how to approach treatment for those with PPA versus those with stroke-induced aphasia. The heterogeneity of symptoms and the progressive nature of the disease require a holistic, person-centered approach, using a combination of impairment-directed and compensatory interventions to increase participation in meaningful life activities. The recommended strategies need to be adjusted over time to meet a patient's changing communication needs as the disease progresses. This session will provide an overview of PPA and a summary of nonpharmacological interventions, including psychosocial approaches and the use of a life participation approach to support person-centered, evidence-based speech-language assessment and treatment.

Level: Intermediate



1:30 pm - 3:00 pm (continued)

Tiers Without Tears! Implementing Best Practices in Literacy Instruction and How SLPs Can Help, Part 1 **Steve Griffin, MS, CCC-SLP**

A few things done well in schools go a long way in helping kids read. Unfortunately, great ideas in literacy and great ideas in response to intervention programs quickly become bad ideas because of poor implementation plans, sowing confusion and limiting meaningful results. This extended session will take a close look at evidenced based reading practices in schools. We'll cover the entire gamut of literacy, from phonemic awareness, reading decoding, vocab, comprehension, and universal screenings to RTI systems, evaluations and tricky diagnoses like dyslexia and executive functioning issues. The best part is Steve will involve the SLP the entire way and show them how to use their expertise on multiple levels in multiple ways to contribute to the overall academic success of students and better align themselves to school, district and state initiatives. Level: Intermediate/Advanced

From Acute Care to School: How Do We Navigate the Journey with the ABI/TBI Student to Help Them Have the Best Return to School?, Part 1

Karen Thomas, MS, CCC-SLP, CBIST
Cindy Shepherd, MA, CCC-SLP, CBIST

It is essential that the hospital SLP, clinic based SLP, and the school SLP gain a basic understanding of the role of speech therapy services during the school-aged student's acute hospital stay, acute rehabilitation, during transition to outpatient clinic, and finally return to school. Speech, language, and cognitive linguistic deficits in the student with ABI/TBI will be presented. In addition the behavioral and medical challenges faced by students with ABI/TBI will be discussed. This course helps the entire team from Acute Care to School understand the challenges the student faces. Level: Beginner/Intermediate

New Research Directions in Stuttering with Intervention Strategies and Ideas for School

Bridget Walsh, PhD, CCC-SLP
Barbara Brown, MS, CCC-SLP

Katelyn Lippitt Gerwin, MS, SLP-CF, PhD Student

Attendees will receive with an overview of two methodologies used to study the functional neurological and psychophysiological bases of stuttering in preschool and school-aged children. This research is critical to our research goals of discovering biomarkers of stuttering persistence. We will also offer comprehensive measures that SLPs can use to assess the impact of stuttering on school-aged children; the importance of writing measurable, functional goals which address more than speech fluency; and describe effective intervention strategies with a focus on working collaboratively with the child, parents, and teachers, to successfully manage stuttering. Level: Intermediate

friday, April 6 - University Day

Sessions Continued 1:30 -6:15 pm

Celebrating Everyday Heroes

1:30 - 3:00 pm (continued)

Indiana Legislative Update ~ Mark Scherer, JD

This session provides an update on the 2018 Indiana Legislative Session and will educate attendees on legislation that will affect the SLP and AuD professions. The session will encourage attendees to get involved with state legislation and will train attendees on effective strategies for implementing positive changes for their profession. Level: Intermediate

3:00 - 3:15 pm

Break

3:15 - 4:45 pm

The Power of Play in the

Development of Young Children, Part 3

Cari Ebert, MS, CCC-SLP

This session is a continuation of Part 2 (1:30 - 3:00 pm).
Level: Intermediate

Pediatric Feeding and Swallowing: Assessment and Intervention from Infancy through Preschool

Donna Edwards, MA, CCC-SLP, BCS-S, ASHA-F

Growing research regarding typical and atypical feeding and swallowing patterns in infants, toddlers and young adults supports treatment and evaluation for success at home, and in the community. Research provides a sound basis for care and advocacy of children and families across settings and ages. Topic discussions will incorporate case studies.

Level: Intermediate

Tiers Without Tears! Implementing Best Practices in Literacy Instruction and How SLPs Can Help, Part 2

Steve Griffin, MS, CCC-SLP

This is a continuation of Part 1 (1:30 - 3:00 pm)
Level: Intermediate/Advanced

Leadership & Learning

Teigen Beck, NSSLHA President-Elect

This presentation will focus on ideas for engaging students and professionals in leadership roles at the local, state and national levels. Teigan Beck will discuss her personal road to leadership and service development and share strategies for attendees to apply to their journey. Attendees will be encouraged to set personal goals and reflect on the things that they're already working towards. Level: Beginner

From Acute Care to School: How do We Navigate the Journey with the ABI/TBI Student to Help Them Have the Best Return to School?, Part 2

Karen Thomas, MS, CCC-SLP, CBIST

Cindy Shepherd, MA, CCC-SLP, CBIS

This session is a continuation of Part 1 (1:30 - 3:00 pm).
Level: Intermediate

4:45 - 5:00 pm

Break

5:00 - 6:15 pm

Update in Pediatric Dysphagia: The Growing Years

Donna Edwards, MA, CCC-SLP, BCS-S, ASHA-F

Growing research regarding typical and atypical feeding and swallowing patterns in children and young adults supports treatment and evaluation for success at home, school and in the community. Research provides a sound basis for care and advocacy of children and families across settings and ages. Topic discussions will incorporate case studies.

Level: Intermediate

Tiers Without Tears! Implementing Best Practices in Literacy Instruction and How SLPs Can Help, Part 3

Steve Griffin, MS, CCC-SLP

This session is a continuation of Part 2 (3:15 - 4:45 pm)
Level: Intermediate/Advanced

Navigating CSDCAS ~ Melissa Fruscione, JD

Applying to graduate programs in Speech Language Pathology and Audiology can be a daunting task even when using the Centralized Application Service CSDCAS. This workshop will help you learn about the lengthy application process when using CSDCAS. You will learn tips, tricks and best practices to complete your strongest application. The workshop will also address some common pitfalls applicants encounter when applying through CSDCAS. Level: Beginner

5:00 - 5:45 pm

Career Opportunities in the First Steps Early Intervention System

Joey Box, MA, CCC-SLP & Constance Young, MA, ECE

First Steps is an early intervention program that provides services to children with various needs. First Steps is an evidence-based program that employs professionals with various educational levels and skills to support the birth to 3 population. It is the goal of First Steps to expand services to more children throughout Indiana to ensure more children will have better outcomes as they age. Level: Beginner

5:45 - 6:15 pm

Early Hearing Detection and Intervention Program Update

Hala Elsisy, PhD, CCC-A

Early identification through the Early Hearing Detection and Intervention (EHDI) has revolutionized potential and possibilities for Deaf and Hard of Hearing children over the past 15 years. With innovative programming and data management, the EHDI system has driven down the average age identification to 2½ months of age. EHDI assures that children are screened, identified, and enrolled as appropriate. Come prepared to listen, share, and "join in" with EHDI as we work together for a greater positive impact on children and their families. Level: Beginner

Saturday, April 7

Registration Opens 7:30 am ~ Sessions 8:00 am - 3:15 pm

Celebrating Everyday Heroes

7:30 am - 3:30 pm

Registration Open

8:00 - 9:00 am

Indiana First Steps Update **Christina Commons, BS**

This session will review the process of referrals made for IDEA Part C early intervention services, how eligibility is determined, and the process for writing and implementing an Individualized Family Service Plan (IFSP). Collaboration among service providers and IFSP team members is critical for successful family engagement so children reach their IFSP outcomes. Strategies to increase collaboration and communication will be discussed. Attendees will also have an opportunity to participate in a Q&A session around hot topics and provider issues. Level: All Levels

Specialty Certification in Dysphagia: **A Question & Answer Session**

Donna Edwards, MA, CCC-SLP, BCS-S, ASHA-F

This meeting will present information on preparing for and applying for specialty certification in swallowing and swallowing disorders. A member of the American Board of Swallowing and Swallowing Disorders will lead the discussion and answer questions. Level: Intermediate

Supralinguistic Skills

Margo Kinzer Courter, MBA, MA, CCC-SLP, BCS-CL

Students must develop the ability to think about language for auditory and reading comprehension. The ability to understand complex sentence structure, the ability to obtain the main idea and details as well as understanding figurative language, making predictions and inferences play a crucial role in the skills needed for auditory and reading comprehension. Level: Intermediate

Invisibility: The Cause and the Cure **Raymond Furner, PhD**

Hearing loss affects more than 40 million people in the United States. It fosters the syndrome of invisibility, leads to lost productivity, diminished social and cultural interaction and reduces levels of function that are needed for personal and professional satisfaction. There are three types of hearing: good, bad and ugly. For communications hearing is necessary and understanding is required. Detection, diagnosis and treatment of hearing loss and communication disorders mitigate the syndrome of invisibility by providing a basis of communication that will allow participation in society at a level suitable to a particular individual. Level: Beginner

8:00 - 9:00 am (continued)

How to Obtain Funding for AAC **(Without Losing Your Mind)** **Beth Browning, MA, CCC-SLP**

Obtaining funding for speech-generating devices (SGDs) can be confusing, time-consuming, and frustrating, especially if you aren't familiar with the process. In this session, you will learn how to identify funding sources, assemble an evaluation team, prepare a funding packet, and respond to deferrals/denials. Report-writing suggestions and examples will be provided to help you avoid time delays and common pitfalls. You will also learn about current issues/concerns regarding Indiana funding sources and how they are affecting the SGD funding process. Level: All Levels

9:00 - 9:15 am

Break

9:15 - 10:45 am

Sorting Out Auditory and Language Processing Disorders **Gail Richard, PhD, CCC-SLP**

Processing is the ability to discriminate and attach meaning to stimuli received, to then formulate a response. Processing auditory information occurs on a continuum of skills involving acoustic, phonetic, and linguistic interpretation. Processing disorders can be identified through an identifiable pattern of symptomatic behavioral characteristics, that can then be delineated into deficits areas for intervention. Students often struggle to efficiently and effectively process auditory information presented in the educational environment. This presentation will provide an overview of both auditory and language processing disorders to facilitate clinical intervention to address the problems. Level: Intermediate

Voice Therapy 101: Let's Talk About Voice Basics **Julia Rademacher, MM, MA, CCC-SLP**

In this course we will discuss a variety of presentations of functional dysphonia. We will review basic voice physiology and relate this information to intervention concepts. Best practice approaches to facilitate clients' development of balanced coordination of the three subsystems of voice (respiration, phonation and resonance) will be presented and participants will be given experiential opportunities to develop their clinical skills. Level: Beginner



Saturday, April 7

Sessions Continued 9:15 am - 3:15 pm

Celebrating Everyday Heroes

9:15 - 10:45 am (continued)

Advocating for the Advocate: How to Work Together to Support Children & Families While Developing a Great IEP

Mary Bowman, MS, PT

Having a family member state that they are "bringing an advocate" to their case conference committee meeting shouldn't be a situation that causes anxiety for a school service provider or teacher. We all have the same goal of working to write a plan that meets the educational needs of a child. In this presentation, we will discuss the multiple reasons a family may request an advocate. We will also discuss the roles of an advocate, the complexities inherent in Article 7, and other ways that a nonprofit like the Joseph Maley Foundation can support children and schools. Level: Beginner

10:45 - 11:00 am

Break

11:00 am - 12:30 pm

business meeting and Awards

Box Lunch Provided

12:30 - 2:00 pm

Voice and Communication Intervention for Gender Diverse Individuals

Julia Rademacher, MM, MA, CCC-SLP

In this session we will discuss the gender spectrum and the developing healthcare continuum as relates to services for the transgender community. Ideas to consider in planning for assessment and treatment across all communication domains will be presented. Goal development with consideration of clients' physiological challenges and personal needs will be discussed. Participants will learn about treatment approaches that have been successfully used with this population and will have opportunities to develop their clinical skills with these approaches. Level: Intermediate

Communication: Encouraging Liberty and Justice for All

Sharon Mankey, MAT, CCC-SLP

Mariesa Rang, MA, CCC-SLP

There is a lack of knowledge among first responders as to how people who are nonverbal communicate. It is imperative that they are trained concerning augmentative/alternative communication so that those with disabilities are given freedom to express themselves to the first responders to obtain the assistance they need in an emergency situation. Without such exchange of information, the victims will never obtain the justice they seek and deserve. Level: Intermediate

12:30 - 2:00 pm (continued)

Sorting Out Auditory and Language Processing Disorders

Gail Richard, PhD, CCC-SLP

Processing is the ability to discriminate and attach meaning to stimuli received, to then formulate a response. Processing auditory information occurs on a continuum of skills involving acoustic, phonetic, and linguistic interpretation. Processing disorders can be identified through an identifiable pattern of symptomatic behavioral characteristics, that can then be delineated into deficits areas for intervention. Students often struggle to efficiently and effectively process auditory information presented in the educational environment. This presentation will provide an overview of both auditory and language processing disorders to facilitate clinical intervention to address the problems. Level: Intermediate

2:00 - 2:15 pm

Break

2:15 - 3:15 pm

Keynote Speaker

Selective Mutism: Why Won't They Talk?!

Gail Richard, PhD, CCC-SLP

Selective mutism occurs when an individual is capable of speaking and is verbal in at least one setting, but refuses to talk in public situations. Onset during preschool years often masks an underlying co-morbid communication problem. This presentation will explain selective mutism characteristics and provide video examples to illustrate a desensitization treatment approach to address the disorder. Level: Intermediate

Thank you to our Pre-Registered Sponsors

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PROGRAM AT A GLANCE

THURSDAY, APRIL 5 (0.85 CEU'S)

- 7:00 am Registration Opens
- 8:00 am **Dietzen** - Keynote Speaker - *Making a Difference*****
- 9:00 am **Ebert** - *Assessing & Treating Suspected Childhood Apraxia of Speech (4 part series) - Part 1* **
- DiSogra** - *Pharmaceuticals and Nutraceuticals for Hearing Loss and Tinnitus Part 1***
- Bradburn** - *Integrating SLP Interventions into Classrooms Using a Workload Approach***
- Ritter & Pakenham** - *Just a Toolbox of Resources for Listening and Spoken Language**
- Dietzen** - *Making a Difference*****
- Reaves** - *Congratulations! You are Now a Card-Carrying Member of a Social Skills Group!***
- 10:30 am Exhibits Open & Silent Auction Opens
- 11:00 am **Ebert** - *Continuation of Part 1 (9:00 - 10:30 am)***
- DiSogra** - *Continuation of Part 1 (9:00 - 10:30 am) ***
- Bradburn** - *Continuation of Part 1 (9:00 -10:30 am)***
- Ritter & Pakenham** - *Just a Box of Games and iPad of Apps **
- Reaves** - *The SLP and AT: It's more than AAC! ***
- 12:30 pm Lunch on Your Own
- 1:30 pm **Ebert** - *Continuation of Part 2 (11:00am - 12:30 pm)***
- DiSogra** - *Drug Side Effects on Audiological and Vestibular Testing***
- Bradburn** - *Continuation of Part 2 (11:00 am - 12:30 pm)***
- Ross-Kroemer** - *Best Practice & Eligibility/Dismissal Decisions: Indiana's Speech-Language Guidance Document***
- Risser & Cravotta** - *What's New with the Indiana Voice and Dysphagia Network ***
- 3:15 pm **Ebert** - *Continuation of Part 3 (1:30 - 3:00 pm)***
- Caseload Panel*****
- Curlin** - *Ethics for Providers***
- 4:45 pm Dinner on Your Own
- 6:30 pm Movie Night - *Including Samuel* ****

FRIDAY, APRIL 6 (0.85 CEU'S)

- 7:00 am Registration Opens
- 8:00 am **Breakfast & Learn - Browning** - *Engineering an Immersive AAC Environment ~ \$30 Additional Fee to Attend*****
- Poster Presentations** - Each presentation will be 15 minutes****
- 9:30 am **Ebert** - *The Power of Play in the Development of Young Children - Part 1***
- Dillingham** - *Telepractice: 20 Questions**
- Khayum, Rogalski, Morhardt** - *Toss the Workbooks: Practical Approaches for Person-Centered Dementia Care**
- Kinzer Courter** - *ESSA Language Therapy Strategies for Push-In and Pull-Out***
- Bilodeau** - *Protecting Consumers: Understanding Our State Licensure Law**
- 11:15 am **EBS Knowledge Bowl Sponsored by ISHA******
- 12:45 pm Lunch On Your Own

Friday, April 6 (continued)

- 1:30 pm **Ebert** - *Continuation of Part 1 (9:30 - 11:00 am)***
- Khayum, Rogalski, Morhardt** - *A Life Participation Approach for Treatment for Individuals with Primary Progressive Aphasia***
- Griffin** - *Tiers Without Tears!: Implementing Best Practices in Literacy Instruction and How SLPs Can Help - Part 1***
- Walsh, Brown & Lippett Gerwin** - *New Research Directions in Stuttering with Intervention Strategies and ideas for School**
- Thomas & Shepherd** - *From Acute Care to School.: How Do We Navigate the Journey with the ABI/TBI Student to Help Them Have the Best Return to School? Part 1***
- Scherer** - *Indiana Legislative Update***
- 3:00 pm silent auction closes
- 3:15 pm **Ebert** - *Continuation of Part 2 (1:30 - 3:00 pm)***
- Edwards** - *Pediatric Feeding and Swallowing: Assessment and Intervention from Infancy through Preschool ***
- Griffin** - *Continuation of Part 1 (1:30 - 3:00 pm)***
- Beck** - *Leadership & Learning**
- Thomas & Shepherd** - *Continuation of Part 1 (1:30 - 3:00 pm)***
- 5:00 pm **Edwards** - *Continuation of Part 1 (3:15 - 4:45 pm) ***
- Griffin** - *Continuation of Part 2 (3:15 - 4:45 pm)***
- Fruscione** - *Navigating CSDCAS**
- ~ Young & Box** - *Career Opportunities in the First Steps Early Intervention System **
- ~ Elsisy** - *EHDI Update **

SATURDAY, APRIL 7 (0.5 CEU'S)

- 7:30 am Registration Opens
- 8:00 am **Commons** - *Overview of the Indiana First Steps Early Intervention Program*****
- Edwards** - *Specialty Certification in Dysphagia: A Question & Answer Session ***
- Kinzer Courter** - *Supralinguistic Skills***
- Furner** - *Invisibility: The Cause and the Cure**
- Browning** - *How to Obtain Funding for AAC (Without Losing Your Mind)*****
- 9:15 am **Richard** - *Who Me? Volunteers Shape the Profession***
- Rademacher** - *Voice Therapy 101: Let's Talk About Voice Basics**
- Bowman** - *Advocating for the Advocate: How to Work Together to Support Children and Families While Developing a Great IEP**
- 11:00 am Business Meeting & Awards
Box Lunch Provided
- 12:30 pm **Rademacher** - *Voice and Communication Intervention for Gender Diverse Individuals***
- Richard** - *Sorting Out Auditory and Language Processing Disorders ***
- Mankey & Rang** - *Communication: Encouraging Liberty and Justice for All ***
- 2:15 pm **Richard** - *Keynote Speaker - Selective Mutism: Why Won't They Talk?!*****

*Beginner ** Intermediate *** Advanced ****All Levels

~ 2 presentations during 1 session



2346 S. Lynhurst Dr, Suite D101
Indianapolis, IN 46241
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Leading the Way with Evidence-
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ISHA Convention 2018
April 5-7



The Indiana Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 2.0 ASHA CEUs
(Various levels, Professional area).

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DATES: APRIL 5 - 7 (Sheraton Indianapolis Keystone Crossing ~ 8787 Keystone Crossing ~ Indianapolis, IN 46240)

PLEASE NOTE: HOTEL RESERVATIONS MUST BE MADE BY March 12th to receive the ISHA Convention Room Rate (\$149/SINGLE - includes overnight parking).

REGISTRATION OPTIONS:

1) YOU CAN REGISTER ONLINE! Go to: www.islha.org and click on 2018 CONVENTION (it's quick, efficient and convenient); 2) Complete both sides of this form and fax along with credit card payment info to: 317-481-1825 or 3) complete both sides of this form and mail along with payment to:

ISHA CENTRAL OFFICE ~ 2346 S Lynhurst Dr., Suite D101 ~ Indianapolis, IN 46241

(postmarked no later than March 15, 2018)

PLEASE check the following and complete the session registration checklist:

REGISTRATION FEES

ENTIRE CONVENTION

ONE-DAY ONLY

___ ISHA Member*	___ \$200 (after 3.15.18 - \$250)	___ \$150 (\$175)
___ Non-Member	___ \$375 (after 3.15.18 - \$425)	___ \$325 (\$350)
___ Student Member*	___ \$30 (after 3.15.18 - \$50)	___ \$15.00 (\$20)
___ Student Non-Member	___ \$45 (after 3.15.18 - \$65)	___ \$25.00 (\$30)
___ Life Member*	___ \$100 (after 3.15.18 - \$125)	___ \$50.00 (\$75)

___ Handouts On 2 GB Flash Drive \$10.00

___ Breakfast & Learn \$30.00

Please circle one: **SLP** **AUD**

Will you be applying for ASHA CEUs? ___ (There is no charge for ASHA CEUs)

On-Site registration fees are shown in parentheses; *Member Fee also applies to IL, OH, KY, MI Sp/Hrg Association Members. Pre-registrations postmarked after March 16, 2018, will be processed as on-site registration fees. Applications for membership must be approved by March 15, 2018 to qualify for member rates. Applications for membership will be taken but cannot be approved onsite at the convention. Members of out-of-state associations must submit proof of membership.

REGISTRATION FEE TOTAL \$ _____ (Late and on-site fees are shown in parentheses)

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PLEASE NOTE: Registration is not complete until session options have been checked on other side.

ISHA CONVENTION 2018 - SESSION REGISTRATION FORM

Name: _____

FRIDAY, APRIL 6

SATURDAY, APRIL 7

THURSDAY, APRIL 5

8:00 - 8:50 am

Keynote Speaker - Dietzen

9:00 - 10:30 am

- Ebert
- DiSogra
- Bradburn
- Ritter & Pakenham
- Dietzen
- Reaves

11:00 am - 12:30 pm

- Ebert
- DiSogra
- Bradburn
- Ritter & Pakenham
- Reaves

1:30 - 3:00 pm

- Ebert
- DiSogra
- Bradburn
- Ross-Kroemer
- Risser & Cravotta

3:15 - 4:45 pm

- Ebert
- Caseload Panel
- Curlin

6:30 - 8:30 pm

- Movie Night



8:00 - 9:15 am

- Browning ~ Breakfast & Learn \$30
- Poster Presentations

9:30 - 11:00 am

- Ebert
- Dillingham
- Khayum, Rogalski & Morhardt
- Kinzer Courter
- Bilodeau

11:15 am - 12:45 pm

- EBS Knowledge Bowl
- Sponsored by ISHA

1:30 - 3:00 pm

- Ebert
- Khayum, Rogalski & Morhardt
- Griffin
- Thomas & Shepherd
- Walsh, Brown & Lippitt Gerwin
- Scherer

3:15 - 4:45 pm

- Ebert
- Edwards
- Griffin
- Beck
- Thomas & Shepherd

5:00 - 6:15 pm

- Edwards
- Griffin
- Fruscione
- Young & Box ~ Elsisy

Learn More about the Speakers and Sessions online at - <http://www.islha.org/page-1529391>
Includes bios, learner outcomes, and financial disclosures.

8:00 - 9:00 am

- Commons
- Edwards
- Kinzer Courter
- Furner
- Browning

9:15 - 10:45 am

- Richard
- Rademacher
- Bowman

11:00 am - 12:30 pm

- Business Meeting & Awards
- Box Lunch Provided

12:30 - 2:00 pm

- Rademacher
- Richard
- Mankey & Rang

2:15 - 3:15 pm

- Keynote Speaker - Richard

**THIS FORM IS
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REGISTRATION!!!
PLEASE CHECK ALL
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Early-bird
deadline ends
March 15th