

# Around the World in 80 Years Celebrating the Art, Science, and Miracle of Communication



ISHA Convention 2017

April 20-22

Indianapolis, IN

## SPECIAL THANKS TO OUR PRE-REGISTERED EXHIBITORS!!!

**Brookes Publishing**

**Dysphagia Diet—Division of  
Med-Diet Laboratories Inc.**

**EBS Healthcare**

**E3 Gordon Stowe**

**Healthcare Therapy Services**

**Hear Indiana**

**IEP Therapy**

**Indiana Institute on Disability  
& Community—IRCA**

**Interactive School Therapy**

**Lions Club**

**Nutra/Balance**

**Paragon Rehabilitation**

**Pearson**

**Prentke Romich Company**

**Riley Hospital Cleft & Craniofacial  
Anomalies Program**

**Sertoma**

**Speech Corner**

**St. Joseph Institute for the Deaf**

**TheraCare, Inc.**

**Tobii Dynavox**

## CONVENTION 2017 LOCATION INFORMATION

### CONVENTION LOCATION:

*Sheraton Indianapolis City Centre  
31 West Ohio Street - Indianapolis, IN 46204*

### OVERNIGHT ACCOMMODATIONS:

1) By Telephone 1-888-627-8186

OR:

2) Copy the link below into a web browser to register online:

<https://www.starwoodmeeting.com/events/start.action?>

[id=1612076208&key=12BE15F3](https://www.starwoodmeeting.com/events/start.action?id=1612076208&key=12BE15F3)

**BE SURE TO MENTION "ISHA2017"**

**TO RECEIVE THE DISCOUNT RATES**

Deluxe Rooms \$179 Single (includes overnight parking)

***DEADLINE FOR HOTEL RESERVATIONS***

***March 24, 2017***

# IMPORTANT INFORMATION

**CONTINUING EDUCATION: ASHA CE Participant Forms** /ASHA no longer accepts social security numbers on the participant forms. **Be sure to have your ASHA membership number with you to complete the necessary forms.** Many members now store their ASHA account number in their cell phone under contacts ASHA number. These courses will offer ASHA CEUs. **No AAA CEUs will be offered in 2017.**

**HANDOUTS:** Speaker Handouts will be available for download on the ISHA website April 7th. Save paper! Download the handouts ahead of time and bring your device to convention! 2GB Flash Drives loaded with the handouts are available for purchase and distributed onsite.

**MOTHERS ROOM:** A guest room will be available for nursing mothers throughout the convention. Please check at registration for more information. **Please do not bring small children to speaker sessions.**

**MEALS:** Thursday lunch and dinner is on your own. Friday **box lunches provided**, and dinner is on your own. Saturday lunch is on your own. Box lunches will be available for purchase Thursday and Saturday.

*Please check in early! The registration desk will open on Thursday at 7:30 am.*

## SCHEDULE

### Thursday, April 20th (0.75 CEUs)

7:30 am - 4:00 pm	Registration Open
9:00 am - 9:30 am	Business Meeting
9:45 am - 10:45 am	Keynote
11:00 am - 12:30 pm	Session
12:30 pm - 2:00 pm	Lunch on Your Own
2:00 pm - 3:30 pm	Sessions
4:00 pm - 5:30 pm	Sessions
5:30 pm - 6:30 pm	Dinner on Your Own
6:30 pm - 8:30 pm	Movie Night

### Friday, April 21st (0.7 CEUs)

7:00 am - 4:00 pm	Registration Open
8:00 am - 9:30 am	Breakfast & Learn - \$30 Additional fee to attend
9:30 am - 10:00 am	Exhibits Open
10:00 am - 11:30 am	Sessions
11:30 am - 12:00 pm	Pick up a provided box lunch as you move to your next session
12:00 pm - 1:30 pm	Sessions
2:00 pm - 3:30 pm	Sessions
4:00 pm - 5:30 pm	Sessions



### Saturday, April 22nd - University Day (0.65 CEUs)

7:00 am - 4:00 pm	Registration Open
8:00 am - 9:45 am	Keynote/Honors and Awards
10:00 am - 11:30 am	Praxis Bowl
11:30 am - 12:30 pm	Lunch on Your Own
12:30 pm - 1:30 pm	Poster Sessions
1:30 pm - 3:00 pm	Sessions
3:15 pm - 4:45 pm	Sessions

**Don't forget to wear your college logo-wear!**

**CALL FOR PAPERS:** A "Call for Papers," was distributed to gather great topics for this convention. Speakers who were selected have been denoted with the following symbol:

*Learn More about the Speakers and Sessions online at - [www.islha.org](http://www.islha.org)  
Includes bios, learner outcomes, and financial disclosures.*



# Thursday, April 20

Registration opens at 7:30 am ~ Business Meeting 9:00 am ~ Keynote 9:45am

Sessions 11:00 am to 5:30 pm ~ Movie Night 6:30 pm

## Around the World in 80 Years

7:30 am - 4:00 pm

Registration Open

9:00 - 9:30 am

Business Meeting

9:30 - 9:45 am

Break

9:45 - 10:45 am ~ KEYNOTE SPEAKER

*Leadership Lessons of the Lorax*

Judith Page, PhD, CCC-SLP, ASHA Fellow, FNAP

Speech-Language Pathologists can play an integral role in the interdisciplinary management of the acute and chronic neurocognitive and neurobehavioral symptoms associated with concussion. Current research evidence along with case studies illustrating assessment and post-injury management protocols and factors influencing recovery patterns in varsity and recreation athletics will be discussed. Level: Intermediate

10:45 - 11:00 am

Break

11:00 am - 12:30 pm

*Best Practices For Resolving Ethical Dilemmas*

Greg Thornton, JD

Ethics is a verb – it's all about what you do and how you do it. Ethical issues span every aspect of our practice and can present dilemmas for practitioners at all levels of experience. This session will address various facets of ethical dilemmas, including tips on how to respond when you find yourself caught between that proverbial rock and a hard place. Building on feedback from previous ethics presentations and dilemmas addressed by the Ohio licensure board, we have incorporated real-life scenarios into an interactive, engaging, and informative session that allows participants to decide whether an ethical dilemma is present. Level: Beginner

12:30 - 2:00 pm

Lunch on Your Own

Box lunches available for purchase.

2:00 - 3:30 pm

*Delivering Speech Pathology Services via Telepractice: Evidence & Considerations*

Lyn R. Covert, PhD, CCC-SLP

This course will provide information necessary to start a telepractice program. The course content will cover planning and implementing the program, client selection, equipment and furniture considerations. Strategies for providing speech and audiology services will be discussed. Information will be provided regarding client safety, privacy, and ethics relating to telepractice. Level: Intermediate

*A Tale of Two Classrooms:*

*A Core Vocabulary Journey*

Annette Champion, MA, CCC-SLP

Brenda Brannigan, M.Ed; Mark Howard, MS, RBT,  
Erin Colone Peabody, MA, CCC-SLP

As a follow-up to our 2013 ISHA presentation, this year's presentation focuses on the implementation of a core vocabulary-based program. This program will benefit children using AAC in special education classrooms in Bloomington, IN through collaboration between the Monroe County Community School Corporation and the Indiana University Speech and Hearing Department. An overview of core vocabulary and the importance of its use, description of the collaboration, description of the core vocabulary program and its initial implementation with new modifications for use with diverse learners, and how a core vocabulary approach can have district-wide impact will be presented. Level: Intermediate

*See What You Are Missing:*

*Benefits of FEES vs MBS*

Debbie Harper, MA, CCC-SLP

It is pretty well established in the current clinical literature that both FEES and MBS are "gold-standards" in the evaluation of swallowing disorders. FEES and MBS each has unique advantages, disadvantages, and clinical indications. Both exams have significant value in the SLP's toolbox.

Level: Beginner



# Thursday, April 20

Sessions Continued 4:00 pm to 5:30 pm ~ Movie Night 6:30 pm

## Around the World in 80 Years

**2:00 - 3:30 pm (continued)**

### *Indiana First Steps*

Christina Commons, New Indiana Director

The Indiana First Steps presentation will be provided by the Bureau of Child Development Services Director, Christina Commons. This presentation will review the process of referrals made for IDEA Part C early intervention services, how eligibility is determined, and the process for writing and implementing an Individualized Family Service Plan (IFSP). Collaboration among service providers and IFSP team members is critical for successful family engagement and children reaching their IFSP outcomes. Strategies to increase collaboration and communication will be discussed. Attendees will also have an opportunity to participate in a Q&A session around hot topics and provider issues.

Level: Beginner

**3:30 - 4:00 pm**

### Break

**4:00 - 5:30 pm**

### *Dementia Types*

Kenneth Brummel-Smith, MD

This first of two sessions will begin to address the causes (and biology) of the common types of dementia, as well a holistic approach to dealing with persons with dementia and their families/caregivers. Speech pathologists can play a crucial role in the diagnosis and management of dementia. Proper identification of the cause of dementia is critical to proper management. Because there is no cure for any type of dementia, proper management becomes the foundation of good clinical care. These presentations will address the elements of proper management and the role of the speech pathologist. Level: Intermediate

### *Help! I Need Somebody! – Effective Solutions for Voice Therapy Clientele, Specialty Groups*

Julia Rademacher, MM, MA, CCC-SLP

Rebecca Risser, MM, MA, CCC-SLP

Speech pathologists who treat voice disorders deal with a wide variety of specialty clientele groups with particular needs and technical demands. Most of these clients are anxious to find clinicians who can help them but express difficulty finding SLPs who feel prepared to provide appropriate treatment. Others are being identified, diagnosed and referred more commonly and are as young as elementary age and up. We will discuss assessment and treatment for clients diagnosed with vocal cord dysfunction, spasmodic dysphonia, transgender clients and professional voice clients with focus on current best practice approaches and service delivery in schools and medical settings. Level: Intermediate

**4:00 - 5:30 pm (continued)**

### Using a Workload Approach to Therapy in the Real World of a School-Based

Speech-Language Pathologist

Christina Bradburn, MS, CCC-SLP

A “Workload vs Caseload” approach to therapy sounds great in theory, but what does it look like in the real world of a school-based Speech Language Pathologist? This presentation is designed to provide time-saving strategies that will turn you into an intervention superstar without compromising your SLP-specific skill set. You will gain valuable strategies to help you integrate classroom curriculum into your goals, learn to co-teach across grade levels, and push into all parts of the school day. Scheduling your days for maximum impact will be a focus of the session along with models of dozens of grade-level specific ideas to take back and use tomorrow.

Level: Beginner/Intermediate

### *Legal Updates & Hot Topics on SLP/Audiology for Students with Disabilities.*

Amy Matthews, JD

Federal and State agencies have recently issued a variety of legal guidance on providing services for students with speech and language related disabilities. This presentation will provide the latest legal information on these topics to assist practitioners in staying legally compliant. Level: All Levels

**5:30 - 6:30 pm**

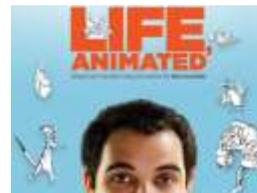
### Dinner on Your Own

**6:30 - 8:30 pm**

### Movie Night!

### *Life, Animated*

From Academy Award® winning director Roger Ross Williams, LIFE, ANIMATED is the inspirational story of Owen Suskind, a young man who was unable to speak as a child until he and his family discovered a unique way to communicate by immersing themselves in the world of classic Disney animated films. Over time, through repeated viewings of Disney classics like The Little Mermaid and The Lion King, Owen found useful tools to help him to understand complex social cues and to re-connect with the world around him. Owen’s story is a moving testament to the many ways in which stories can serve as a means of persevering through the dark times, leading us all toward the light. Level: All Levels



Friday, April 21

Registration opens at 7:00 am ~ Breakfast & Learn 8:00 am ~ Exhibits open 9:30am

Sessions 10:00 am to 5:30 pm

## Around the World in 80 Years

7:00 am - 4:00 pm

### Registration Open

8:00 - 9:30 am

Breakfast & Learn - \$30 Additional Fee

*The Out of Sync Child*

Carol Kranowitz, MA

The typical child who listens well and expresses his feelings and thoughts not only hears and sees his playmates but also moves with them, touches them, and shares many multisensory experiences in the classroom, on the playground, and at home. Another child, however, who struggles to understand and be understood may have Sensory Processing Disorder, which interferes with how the central nervous system integrates auditory, visual, tactile, vestibular, proprioceptive, and interoceptive senses. Parents, teachers and professionals will participate in several fun, functional, and expandable sensorimotor activities that engage the senses, capture the imagination, and make for great conversation.

Level: Intermediate

9:30 - 10:00 am

### Break - Exhibits Open

10:00 - 11:30 am

*The Role of the SLP in the Management of Acute and Chronic Concussion Symptomatology Part I*

Kelly Knollman-Porter, PhD, CCC-SLP

Speech-Language Pathologists can play an integral role in the interdisciplinary management of the acute and chronic neurocognitive and neurobehavioral symptoms associated with concussion. Current research evidence along with case studies illustrating assessment and post-injury management protocols and factors influencing recovery patterns in varsity and recreation athletics will be discussed. Level: Intermediate

*Person-centered Care for People with Dementia*

Kenneth Brummel-Smith, MD

This second session will continue addressing the causes (and biology) of the common types of dementia, as well a holistic approach to dealing with persons with dementia and their families/caregivers. Speech pathologists can play a crucial role in the diagnosis and management of dementia. Proper identification of the cause of dementia is critical to proper management. Because there is no cure for any type of dementia, proper management becomes the foundation of good clinical care. These presentations will address the elements of proper management and the role of the speech pathologist. Level: Intermediate

10:00 - 11:30 am (continued)

*Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies in PHONEMIC AWARENESS That Work!*

Steve Griffin, MA, CCC-SLP

This session will equip the speech and language pathologist to deliver "practical" tier I and tier II phonemic awareness intervention and consultation approaches in the school setting. With caseload and workload issues in mind, participants will learn how to get involved in reading and implement easy-to-use activities and intervention strategies to help struggling readers in the areas of phonemic awareness. Steve will connect the dots between phonemic awareness deficits and actual literacy problems and help school SLPs bring the importance of explicit instruction in this critical language area to life in the schools.

Level: Intermediate/Advanced

*AAC World*

Mariesa Rang, MA, CF/SLP

Sharon Mankey, MAT, CCC-SLP

Raising awareness, especially among emergency personnel, medical workers, and teachers of the use of augmentative and alternative communication (AAC) is paramount for the safety of those who use SGDs. "AAC World" is an immersion experience into the world of AAC, challenging participants to communicate their needs in this "world" by using various forms of AAC. Level: All Levels

11:30 am - 12:00 pm

### Break

(Pick up provided box lunch and take to next session)

12:00 - 1:30 pm

*Practical Ideas and Resources for the SLP in the Math Classroom*

Helen Strines, MA, CCC-SLP

SLPs have traditionally been hesitant to "push in" to the math classroom. SLPs are experts in the area of language and when we get to the core of math, students must have a solid understanding of the language associated with that subject in order to be successful. We can be involved in the classroom by presenting the language of new topics in math; examining possible causes of a student's math struggles; building stronger number sense; integrating literacy into the math curriculum; and getting students to talk about math. Level: Intermediate

# Friday, April 21

Exhibits Open ~ Sessions Continued from 11:30 am to 5:30 pm

## Around the World in 80 Years

**12:00 - 1:30 pm (continued)**

### *Using Applied Improvisation to Develop Social-Communicative Competence in Adolescents With ASD*

Jim Ansaldo, PhD Rachel Hopf, MA, CCC-SLP

Applied improvisation utilizes practices from theatrical traditions to create supportive and authentic environments for developing social communication skills. Improv treats pragmatic differences in adolescents with ASD, focusing on conversational turn-taking, body language, emotions, voice, eye gaze, etc. Add to your bag of tricks, and get students learning on their feet! Level: Beginner 

### *Working with Culturally and Linguistically Diverse Children and Families*

Sofia Souto, PhD, CCC-SLP

The makeup of speech-language pathologists (SLPs) in Indiana does not match that of the national or state population. Consequently, most SLPs work with people from linguistic and cultural backgrounds that do not match their own. Given the interplay of language and culture, clinicians must learn about and be aware of how a child's cultural experience may influence performance in typical speech and language tasks. This presentation will provide an overview of strategies and considerations in distinguishing a difference from a disorder in bilingual and bicultural children.

### *AAC World*

Mariesa Rang, MA, CF-SLP  
Sharon Mankey, MAT, CCC-SLP

Raising awareness, especially among emergency personnel, medical workers, and teachers of the use of augmentative and alternative communication (AAC) is paramount for the safety of those who use SGDs. "AAC World" is an immersion experience into the world of AAC, challenging participants to communicate their needs in this "world" by using various forms of AAC. Level: All Levels

**1:30 - 2:00 pm**

**Break**

**2:00 - 3:30 pm**

### *The Role of the SLP in the Management of Acute and Chronic Concussion Symptomatology Part II*

Kelly Knollman-Porter, PhD, CCC-SLP

Speech-Language Pathologists can play an integral role in the interdisciplinary management of the acute and chronic neurocognitive and neurobehavioral symptoms associated with concussion. Current research evidence along with case studies illustrating assessment and post-injury management protocols and factors influencing recovery patterns in varsity and recreation athletics will be discussed. Level: Intermediate

**2:00 - 3:30 pm (continued)**

### *Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies in READING DECODING AND FLUENCY That Work!*

Steve Griffin, MA, CCC-SLP

This session will equip the speech and language pathologist to deliver "practical" Tier I and Tier II phonemic awareness intervention and consultation approaches in the school setting. With caseload and workload issues in mind, participants will learn how to get involved in reading and implement easy-to-use activities and intervention strategies to help struggling readers in the areas of phonemic awareness. Steve will connect the dots between phonemic awareness deficits and actual literacy problems and help school SLPs bring the importance of explicit instruction in this critical language area to life in the schools. Level: Intermediate

### *Every Student Succeeds Act*

Pam Wright, Ed.D

Dr. Pam Wright will share updates on how the state is preparing for implementing the key provisions of ESSA (Every Student Succeeds Act) that impact students with disabilities. The guidance from the FAPE Dear Colleague Letter from the Office of Special Education Programs (OSEP) will also be reviewed. Both ESSA and the Dear Colleague Letter reiterate the importance of High Expectations, Shared Responsibility and Shared Accountability when educating students with disabilities. The framework for operationalizing these and other key concepts for improving outcomes will be reviewed. It's impact on Speech and Language Practitioners will also be reviewed. Level: All Levels

### *A Medicare Update: Rules-Regs-Reimbursement*

Daneen Grooms, MHSA

This session will provide an overview of the Medicare program and discuss the enrollment, documentation and billing requirements specific to Medicare. New quality initiatives expected under the Medicare Access and CHIP Reauthorization Act and the Affordable Care Act will be examined. Finally, a brief update on health reform trends and their potential impact on audiology and speech-language pathology will be discussed. Level: All Levels

**3:30 - 4:00 pm**

**Break**



Friday, April 21

Sessions Continued from 4:00 pm to 5:30 pm

Around the World in 80 Years

4:00 - 5:30 pm

*Early Literacy Essentials and the SLP:  
Practical Intervention and Consultation  
Strategies in VOCABULARY That Work!*

Steve Griffin, MA, CCC-SLP

This session will equip the Speech and Language Pathologist to deliver "practical" Tier I and Tier II vocabulary instruction and intervention approaches in the school setting. With caseload and workload issues in mind, participants will learn how to "get involved in reading" and implement easy-to-use activities and intervention strategies to help struggling readers in the areas of vocabulary and reading comprehension. SLPs are sure to leave with a number of methods, activities, resources and degrees to which they can participate in reading instruction and meaningfully contribute to student literacy achievement. Level: Intermediate/Advanced

*Dealing with Differences in Clinical  
Supervision: How Generational, Cultural, and  
Personal Differences May Affect the Clinical  
Supervision Experience*

Marilyn Fairchild, MA, MA, CCC-SLP

Effective clinical supervision is predicated on open lines of communication between supervisor and student. While differences between these individuals are inevitable, the greater the number or significance of differences, the larger the potential for misunderstanding. According to the U.S. Census Bureau, members of the Millennial generation outnumber and are more diverse than members of previous generations (<http://www.census.gov/newsroom/press-releases/2015/cb15-113.html>, accessed 1/4/16). Participants will engage in reflective exercises to enhance awareness of potential differences. Practical strategies that address collaborative communication across differences will be provided. Level: Intermediate

4:00 - 5:30 pm (continued)

*A Year of Words in Action*  
Kim Hurley, MA, CCC-SLP

In 2013, PrAACtical AAC introduced "A Year of Words" – basically, a monthly breakdown of core vocabulary words for language instruction. An additional set of words was added in 2014. Since then several therapists have submitted useful ideas for working with these word sets. A Year of Words provides a limited set of core words to focus on each month, allowing therapists to target both word knowledge and fluency. I currently use these word sets, as well as ideas and strategies gleaned from several other sources, when working with AAC users. I will share ideas for teaching and carryover activities based on these word sets. Level: Beginner/Intermediate

*Thriving in an Alternate Payment Environment*  
Kathleen Shepler, MS, CCC-SLP

The need for specialists is not limited to physicians. This course is designed to help you identify needs in your market and strengths in your clinical team in order to develop a clinical program that can grow your business across the continuum. We will then discuss how to create systems that require minimal labor to support these referral sources. Level: Intermediate

University Day!  
Saturday, April 22nd



Don't forget to wear  
your college logo-gear!



# Saturday, April 22

Registration Opens 7:30 am ~ Keynote/Honors and Awards 8:00 am  
PRAXIS BOWL 10:00 am ~ Posters 12:30 pm ~ Sessions 1:30 - 4:45 pm

## Around the World in 80 Years

**7:30 am - 3:15 pm**  
Registration Open

**8:00 - 9:45 am ~ KEYNOTE, Honors and Awards**

*Difference vs. Disorder: Evaluation for Communication Disorders in Culturally and Linguistically Diverse Populations*  
Marilyn Fairchild, MA, MA, CCC-SLP

With increasingly diverse caseloads, SLPs are required to conduct fair and accurate evaluations of increasing numbers of culturally and linguistically diverse (CLD) individuals. Traditional evaluation procedures may not adequately measure communication skills in these cases, and use of standardized scores may be inappropriate. In this presentation, attendees will receive information on typical and atypical second language acquisition. They will also be given strategies for conducting non-standardized evaluations to help them avoid both over- and under-representation of CLD individuals on speech-language caseloads. Level: Intermediate

Please stay seated for the Honors and Awards presentation immediately following the keynote.

**9:45 - 10:00 am**  
Break

**10:00 - 11:30 am**

*Praxis Bowl* - Sponsored by EBS Healthcare

All students are expected to attend

Undergraduate and graduate students will be given the opportunity to prepare for the Praxis examination in speech-language pathology by using clickers (ARS). Test construction, format, and test taking strategies will be highlighted. Teams from each university will be asked questions from previous Praxis exams as well as practice exams in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus. Audience members will be encouraged to provide their perspectives. Level: Beginner



**11:30 am - 12:30 pm**

Lunch on Your Own

Box lunches available for purchase.

**12:30 - 1:30 pm**

Student Poster Presentations

Earn up to .01 CEUs for attending!

Each poster presentation will be 10 minutes.

**1:30 - 3:00 pm**

*Tech Up Your Day-To-Day: Promoting Efficiency and Engagement In Your Practice*

Sean Sweeney, MS, MEd, CCC-SLP

This workshop will provide an overview of current technologies useful to clinicians involved in private practice settings. The session will focus on understanding the range and specifications of devices that can be easily employed for visual support and client engagement in the clinical setting, including the iPad and Apple TV. Participants will also leave with a knowledge of apps to promote productivity and outreach to client and family populations. Level: Beginner

*Take an Empathetic Approach to Stuttering (even if you don't stutter yourself)*

Bob Quesal, PhD, CCC-SLP

SLPs are often uncomfortable working with clients who stutter. This is often because stuttering is a confusing disorder, due to its variability and the seeming lack of progress in many clients. The way to solve this is by adopting a more empathetic approach to treatment. That is, by viewing stuttering from the perspective of the person who stutters. These sessions (parts 1 and 2) will help attendees to view stuttering in a more empathetic way and will introduce a number of ideas to make assessment and treatment more effective for both clients and clinicians. Level: Beginner

*SLPs in Palliative or Hospice Care? - Yes!*

Robin Pollens, MS, CCC-SLP

This presentation will provide an overview of palliative and hospice care and describe how the clinical services of the speech-language pathologist can support these goals. SLP case examples will be presented which exemplify the World Health Organization (WHO) descriptors of palliative care. Approaches to care for both swallowing and communication consults will be featured. Examples of collaborative interprofessional service will be described. Additionally, approaches to documenting SLP palliative care services which communicate patient outcomes and clarify the role of the SLP will be illustrated. Level: Intermediate

*EHDI Update*

Suzanne Foley, MS, CCC-A

Early identification through the Early Hearing Detection and Intervention (EHDI) process has revolutionized potential and possibilities for Deaf and Hard of Hearing children over the past fifteen years. Through innovative programming and data management, the Indiana EHDI system has driven down the average age identification to just 2 ½ months of age. Within the State Department of Health, EHDI assures that children are screened, identified, and enrolled in early intervention as appropriate. Come to this session prepared to listen, share, and "join in" with EHDI as we work together for a greater positive impact on the lives of children and their families. Level: Beginner

Saturday, April 22  
Sessions Continued from 3:15 - 4:45 pm  
**Around the World in 80 Years**

**3:00 - 3:15 pm**

**Break**

**3:15 - 4:45 pm**

*Pairing Picture Books and Apps to Contextually  
Address Language Objectives*

Sean Sweeney, MS, MEd, CCC-SLP

Using picture books in speech-language therapy is an established practice that we can combine with the recent integration of iPad apps in interventions. This presentation describes the contextual overlap between books and apps for various ages, and models the alignment of these "old" and "new" visual tools with language objectives. Participants will leave the session with a range of exemplars of picture books containing structures and contexts useful for speech and language therapy, a model for evaluating useful apps, and resources and strategies for pairing books and apps. Level: All

*Empathy-Based Practice for Stuttering*

Bob Quesal, PhD, CCC-SLP

SLPs are often uncomfortable working with clients who stutter. This is often because stuttering is a confusing disorder, due to its variability and the seeming lack of progress in many clients. The way to solve this is by adopting a more empathetic approach to treatment. That is, by viewing stuttering from the perspective of the person who stutters. These sessions (parts 1 and 2) will help attendees to view stuttering in a more empathetic way and will introduce a number of ideas to make assessment and treatment more effective for both clients and clinicians. Level: Beginner

*Aphasia and Life PARTICIPATION: Our role as SLPs*

Robin Pollens, MS, CCC-SLP

Individuals with Aphasia (IwA) and their families want to address goals for participation (Worral, et al., 2011). Focusing therapy goals on client choice is congruent with the Life Participation Approach to Aphasia (LPAA Project Group, 2000). Creating a participation goal for an IwA incorporates the use of individualized strategies depending on: the individual's communication skills, the speech-language pathologist's access to resources, and treatment setting. This presentation will include case examples for individual treatment as well as creative programming for aphasia group setting.

Level: Intermediate



**3:15 - 4:45 pm (continued)**

*The Wh- of Collaboration*

Kaleigh Calisto, MA, CCC-SLP

Collaboration is a loaded word when it comes to working with a child with hearing loss. Who are the players on the team? What information do we share? When do we share it? This talk will outline the Wh- questions of collaboration. From an audiologist and speech language pathologist who collaborate on a daily basis, you will walk away with a hands-on approach to open the lines of communication with the professionals on your students' or patients' team. We will help you create a plan of open communication between professionals to deliver the best standard of care to the children with whom you work.

Level: Beginner

**Thanks to Early Bird Sponsors!!**

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**Anomalies Program**

**Sertoma**

**Speech Corner**

**St. Joseph Institute for the Deaf**

**TheraCare, Inc.**

**Tobii Dynavox**

**4:45 - 5:15 pm**

**ASHA Continuing Education Credits**

There will be multiple CE tables in the Atrium for CE submission. Please have your ASHA bubble sheet and forms prepared and ready for a smooth checkout.

*\*Be sure to bring your ASHA Number with you to the convention. Quick Tip from ASHA is to save your number in your cell phone.\**

# 2017 ISHA CONVENTION PRE-REGISTRATION FORM

**DATES: APRIL 20 - 22 (Thursday, Friday, and Saturday)**

**LOCATION: Sheraton Indianapolis City Centre - 31 W Ohio St - Indianapolis, IN 46204**

**PLEASE NOTE: HOTEL RESERVATIONS MUST BE MADE BY March 24th to receive the ISHA Convention Room Rate (\$179/SINGLE - includes overnight parking).**

## REGISTRATION OPTIONS:

**1) YOU CAN NOW REGISTER ONLINE!** Simply go to: [www.isha.org](http://www.isha.org) and click on 2017 CONVENTION (it's quick, efficient and convenient) - or **2)** complete both sides of this form and fax along with credit card payment to: 317-481-1825 or **3)** complete both sides of this form and mail along with payment to:

**ISHA CENTRAL OFFICE ~ 3125 Dandy Trail, Suite 110 ~ Indianapolis, IN 46214-1474**

(postmarked no later than April 3, 2017)

**PLEASE check the following and complete the session registration checklist:**

### REGISTRATION FEES

	ENTIRE CONVENTION	ONE-DAY ONLY
___ ISHA Member*	___ \$175 (after 4.3.17 - \$225)	___ <b>\$125 (\$150)</b>
___ Non-Member	___ \$350 (after 4.3.17 - \$400)	___ <b>\$300 (\$325)</b>
___ Student Member*	___ \$30 (after 4.3.17 - \$50)	___ <b>\$15.00 (\$20)</b>
___ Student Non-Member	___ \$45 (after 4.3.17- \$65)	___ <b>\$25.00 (\$30)</b>
___ Life Member*	___ \$75 (after 4.3.17 - \$100)	___ <b>\$35.00 (\$50)</b>
___ Handouts On 2 GB Flash Drive	\$10.00	
___ Breakfast & Learn	\$30.00	

On-Site registration fees are shown in parentheses; \*Member Fee also applies to IL, OH, KY, MI Sp/Hrg Association Members. Pre-registrations postmarked after April 3, 2017, will be processed as on-site registration fees. Applications for membership must be approved by April 3, 2017 to qualify for member rates. Applications for membership will be taken but cannot be approved at the convention. Members of out-of-state associations must submit proof of membership.

**Please circle one: SLP      AUD**

**Will you be applying for ASHA CEUs?** \_\_\_\_\_ **ASHA CEUs (No Charge)**

**REGISTRATION FEE TOTAL \$ \_\_\_\_\_** *(Late and on-site fees are shown in parentheses)*

**Total payment: \$ \_\_\_\_\_ METHOD OF PAYMENT:** \_\_\_\_\_ Check \_\_\_\_\_ Credit Card \_\_\_\_\_ PO

**Credit Card Number:** \_\_\_\_\_ **Exp. Date:** \_\_\_\_\_ **CVV/CSV Code** \_\_\_\_\_

**Name as it appears on the card:** \_\_\_\_\_ **Zip Code for Card:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**If paying by Purchase Order, please list PO #:** \_\_\_\_\_

**PLEASE NOTE: Make checks payable to ISHA (and mail before April 3 to take advantage of the early bird rate)**

Mail to: ISHA CONVENTION

3125 Dandy Trail, Suite 110 - Indianapolis, IN 46214-1474

or fax with credit card information to 317-481-1825

**Refund Policy: A refund minus \$15.00 will be granted if ISHA receives a written request by April 3, 2017.**

**All refund requests must be e-mailed to [ann@centraloffice1.com](mailto:ann@centraloffice1.com) with subject: ISHA REFUND 2017**

Name: (as preferred on name tag) \_\_\_\_\_

Title: \_\_\_\_\_ SLP: \_\_\_\_\_ Audiologist: \_\_\_\_\_

Work/School Affiliation: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ St: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: Home: ( ) \_\_\_\_\_ Work: ( ) \_\_\_\_\_

E-mail: \_\_\_\_\_

**Is the address you provided above home or work?** \_\_\_\_\_

**PLEASE NOTE: Registration is not complete until session options have been checked on other side.**

(See other side)

# ISHA CONVENTION 2017 - SESSION REGISTRATION

Name:	FRIDAY, APRIL 21	SATURDAY, APRIL 22
<b>THURSDAY, APRIL 20</b>	<b>8:00 - 9:30 am</b> <b>Breakfast &amp; Learn - Add Fee \$30</b> ___ Kranowitz	<b>8:00 - 9:45 am</b> <b>Keynote/Honors and Awards</b> ___ Fairchild
<b>9:00 - 9:30 am</b> ___ Business Meeting	<b>10:00 - 11:30 am</b> ___ Knollman-Porter Pt. I ___ Brummel-Smith ___ Griffin ___ AAC World - Rang/Mankey	<b>10:00 - 11:30 am</b> ___ Praxis Bowl
<b>9:45 - 10:45 am - Keynote</b> ___ Page	<b>12:00 - 1:30 pm</b> ___ Strines ___ Ansaldo/Hopf ___ Souto ___ AAC World - Rang/Mankey	<b>12:30 - 1:30 pm</b> ___ Student Posters
<b>11:00 am - 12:30 pm</b> ___ Thornton	<b>2:00 - 3:30 pm</b> ___ Knollman-Porter Pt. II ___ Griffin ___ Wright ___ Grooms	<b>1:30 - 3:00 pm</b> ___ Sweeney ___ Quesal ___ Pollens ___ Foley
<b>2:00 - 3:30 pm</b> ___ Covert ___ Champion et al. ___ Harper ___ Commons	<b>4:00 - 5:30 pm</b> ___ Griffin ___ Fairchild ___ Hurley ___ Shepler	<b>3:15 - 4:45 pm</b> ___ Sweeney ___ Quesal ___ Pollens ___ Shine/Calisto
<b>4:00 - 5:30 pm</b> ___ Brummel-Smith ___ Rademacher/Risser ___ Bradburn ___ Matthews		
<b>6:30 - 8:30 pm</b> ___ Movie Night		

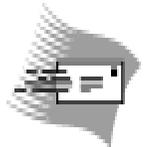


THIS FORM IS  
REQUIRED WITH  
REGISTRATION!!!  
PLEASE CHECK ALL  
SESSIONS YOU PLAN  
TO ATTEND



Early-bird  
deadline ends  
April 3rd

Please send registration form to:  
 ISHA CENTRAL OFFICE - 3125 Dandy Trail, Suite 110 - Indianapolis, IN 46214  
 Or FAX with credit card information to 317-481-1825 ~ Questions: Call—317-916-4146



(See other side)

# PROGRAM AT A GLANCE

## Thursday, April 20

- 7:30 am **Registration Opens#**
- 9:00 am **Business Meeting**
- 9:45 am **Page - Keynote - Leadership Lessons of the Lorax \*\***
- 11:00 am **Thomton - Best Practices for Resolving Ethical Dilemmas\***
- 12:30 pm **Lunch on Your Own**
- 2:00 pm **Covert - Delivering Speech Pathology Services via Telepractice: Evidence & Considerations\*\***  
**Champion, Brannigan, Howard, Peabody - AAC\*\***  
**Harper - Benefits of Fees vs. MBS\***  
**Commons - First Steps Update**
- 4:00 pm **Brummel-Smith - Dementia Types\*\***  
**Rademacher, Risser - Help! I Need Somebody! Effective Solutions for Voice Therapy Clientele - Special Groups\*\***  
**Bradburn - Using a Workload Approach to Therapy in the Real World of a School-Based Speech-Language Pathologist\*/\*\***  
**Matthews - Legal Updates & Hot Topics on SLP/Audiology for students with disabilities\*\*\*\***
- 6:30 pm **Movie Night - Life Animated\*\*\*\***

## Friday, April 21

- 7:00 am **Registration Opens#**
- 8:00 am **Breakfast & Learn - Kranowitz - The Out of Sync Child\*\***  
**\$30 Additional Fee to attend**
- 9:30 am **Exhibits Open**
- 10:00 am **Knollman-Porter - The Role of the SLP in the Management of Acute and Chronic Concussion Symptomatology I\*\***  
**Brummel-Smith - Person-centered Care for People with Dementia\*\***  
**Griffin - Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies in PHONEMIC AWARENESS That Work!\*/\*\***  
**Rang, Mankey - AAC World\*\*\*\***
- 11:30 am **Break - Pick Up Provided Box Lunch for Next Session**
- 12:00 pm **Strines - Practical Ideas & Resources for the SLP in the Math Classroom\*\***  
**Ansald, Hopf - Using Applied Improvisation to Develop Social-Communicative Competence in Adolescents with ASD\***  
**Souto - Working with Culturally and Linguistically Diverse Children and Families\*\***  
**Rang, Mankey - AAC World\*\*\*\***
- 2:00 pm **Knollman -Porter - The Role of the SLP in Management of Acute and Chronic Concussion Symptomatology II\*\***  
**Griffin - Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies in READING DECODING AND FLUENCY That Work!\*/\*\***  
**Wright - Every Student Succeeds Act \*\*\*\***  
**Grooms - A Medicare Update: Rules-Regs-Reimbursement \*\*\*\***

## Friday, April 21 Continued

- 4:00 pm **Griffin - Early Literacy Essentials and the SLP: Practical Intervention and Consultation Strategies in VOCABULARY That Work!\*/\*\***  
**Fairchild - Dealing with Differences in Clinical Supervision: How Generational, Cultural, and Personal Differences May Affect the Clinical Supervision Experience\*\***  
**Hurley - A Year of Words in Action\*/\*\***  
**Shepler - Thriving in an Alternate Payment Environment\*\***

## Saturday, April 22

- 7:00 am **Registration Opens#**
- 8:00 am **Fairchild - Keynote - Difference vs. Disorder: Evaluation for Communication Disorders in Culturally and Linguistically Diverse Populations\*\***
- 10:00 am **Praxis Bowl\***  
**Students are expected to attend**
- 11:30 am **Lunch on Your Own**
- 12:30 pm **Student Poster Presentations\*\*\*\***
- 1:30 pm **Sweeney - Tech Up Your Day-To-Day: Promoting Efficiency and Engagement In Your Practice\*\*\*\***  
**Quesal - Take an Empathetic Approach to Stuttering (even if you don't stutter yourself)\***  
**Pollens - SLP in Palliative or Hospice Care?--Yes!\*\***  
**Foley - EHDI Update\*\*\*\***
- 3:15 pm **Sweeney - Pairing Picture Books and Apps to Contextually Address Language Objectives\*\*\*\***  
**Quesal - Empathy-based Practice for Stuttering\***  
**Pollens - Aphasia and Life PARTICIPATION: Our role as SLPs\*\***  
**Shine, Calisto - The Wh- of Collaboration\***



- \* **Beginner**
- \*\* **Intermediate**
- \*\*\* **Advanced**
- \*\*\*\* **All Levels**

# The Registration Desk will be open from the time noted each day until the beginning of the final session each day.



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Indianapolis, IN 46214-1474  
www.islha.org

Around the World in 80 Years  
Celebrating the Art, Science and  
Miracle of Communication



## ISHA Convention 2017



**The Indiana Speech-Language-Hearing Association** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**This course is offered for up to 2.1 ASHA CEUs (Various levels, Professional area).**