

PROGRAM AT A GLANCE

Thursday, April 4

- 7:00 am **Registration & Silent Auction Open**#
- 8:00 am Keynote - Steven Kaufman****
- 9:30 am Ebert - Sensory for the SLP - Part I **
MacLennan - Beyond Workbooks: Cognitive Rehabilitation for TBI - Part 1**
Kingham - How to Successfully Incorporate an Audiology Assistant into Any Busy Practice - Part I**
- 11:00 am **Exhibits Open**
- 11:30 am Ebert - Part II - See Part I**
MacLennan - Part II - See Part I**
Kingham - How to Successfully Incorporate an Audiology Assistant into Any Busy Practice- Part II**
Hinkley - Selecting and Implementing Communication Modification Targets to Support Gender Expression**
- 1:00 pm **Lunch on Your Own**
- 2:30 pm Ebert - Part III - See Part I **
MacLennan - Collaborative Goals: Why Rehabilitation Works**
Sumpter - Cognitive Processing Model for Academic Learning: An Integrated Approach to Assessment & Intervention**
Kingham - Using Story to Connect - The New Counseling Technique to Increase Patient Compliance**
- 4:30 pm Ebert - Part IV - See Part I**
MacLennan - Beyond Cognitive Rest: Treating People with Persistent Cognitive Symptoms Following Concussion**
Sumpter - Executive Functions: More Than Just Attention!**
Horton - Listening and Spoken Language Development in Children with Hearing Loss*
- 6:15 pm **ISHA Social Hour** - Light Appetizers and Cash Bar
- 7:30 pm **Movie Night**
- ## Friday, April 5
- 7:30 am **Registration Desk Opens** #
- 8:00 am Ebert - Wired Kids: How Screen Time Affects Language Development - Part I**
Solomon Et. al - Medical Speech-Language Pathology Clinical Grand Rounds **
Whitaker - Speech-Language Pathology and Applied Behavioral Analysis*
Foley - Part I - APD, ADHD and Language Processing **
- 10:00 am Ebert - Part II - See Part I**
Drake-Luecking - Cleft Lip and Cleft Palate: Supporting Feeding Development from Birth to Toddler**
Foley - Part II - See Part I**
Flahive - Burnout, An Occupational Hazard....And What Can Be Done About It!**
- 11:30 am Break or Lunch on Your Own
- 12:00 pm **Lunch & Learn** - Additional \$30 fee to attend**
- 12:30 pm **Demonstration Hour** ****
(Formerly Known as Poster Presentations)

Friday, April 5 (continued)

- 1:30 pm Anderson - How to Screen, Identify, and Plan Interventions for Students with SLI, Dyslexia, and Related Disorders**
Gurevich, Teal - Metalinguistic Awareness in Chronic Aphasia: Focus on Treatment of Agrammatism*
Hall-Katter, Kiefer, Bartlett - Language and Literacy Needs of Deaf or Hard of Hearing Students Basics: What Every School SLP Needs to Know**
Wagner-Escobar - Maximizing School Outcomes for Children Who Are Deaf and Hard of Hearing**
- 3:00 pm **Exhibits & Silent Auction Close**
- 3:30 pm Bergeson-Dana - The Roles of Music and Play in Child-Directed Interactions to Enhance Early Language and Cognitive**
Wallace - Until There are X-ray Glasses: There are FEES**
Buck, Whitley - Therapy Targets for ELL Students: Effective Tools and Strategies *
Foley - Early Hearing Detection and Intervention Program Update****

Saturday, April 6

- 7:30 am Registration Desk Opens#
- 8:00 am Bolan - Establishing a Feeding Program in a Six Bed Level II NICU **
Whitley, Colone Peabody - Unpacking the Decision Making Process for Treatment Selection of Individuals w/ASD**
DiSogra - Diabetes and Audiological Monitoring of Oral and Injectable Medications**
DeLeo LeBorngé - Part I - What is the Role of the SLP in Evaluating & Treating Vocal Athletes? **
- 9:15 am Kollada - Prophylactic Dysphagia Treatment Plans in Patients with Head and Neck Cancer: Application of Evidence vs Theory Based Practice***
Edwards - Telepractice in Schools: Common Challenges and Solutions **
DiSogra - Part I - Ear Canal Pathologies and Management**
DeLeo LeBorngé - Part II - See Part I**
- 10:30 am Pulliza, Schmidt - FEES-able: From Starting a FEES Program to Performing the Exam with Case Studies**
Wingate, Sheets - All Aboard!*
DiSogra - Part II - See Part I**
Dixon - Cleft Palate Related Speech Disorders: Examining the Evidence and Applying to Treatment**
- 11:45 pm **Lunch/Business Meeting/A wards**
- or Lunch on Your Own
- 1:30 pm Risser - Phonation Resistance Therapy for the Voice (phoRTE): How Can Something So Bad Be So Right? **
Wingate, Sheets - Go and Show**
Winiger - An Audiologist's Guide to Navigating the World of Free Appropriate Public Education**
Gaffney - Quick, Easy, Effective & Fun Executive Functioning Strategies*

* Beginner ** Intermediate *** Advanced **** All Levels

The Registration Desk will be open from the time noted each day until the beginning of the final session each day.