



Suzanne Foley, MS, CCC-A

Affiliation: Private Practice

Experience: Suzanne Foley is an experienced audiologist who specializes in the diagnosis and treatment of auditory processing disorders (APD). In addition to providing clinical services in her own private practice and at the VA Medical Center, she also teaches about APD for distance learning AuD programs and is a national speaker for an education and

research company.

Title of Presentation: "Huh? What?" Is it APD, Language Processing, Auditory Memory or ADD/ADHD?

Learner Objectives: Participants will understand the different behaviors and diagnostic criteria for auditory processing disorders, auditory memory, language processing disorders and attention deficit as well as learn appropriate intervention tools for each disorder.

Course Overview: This presentation will provide insights into common misconceptions regarding the diagnosis and treatment of auditory and language processing disorders, auditory memory and attention deficit. Topics to be covered include diagnostic criteria for each disorder and specific treatment options. Intermediate

Disclosure: *Ms. Foley is in private practice. She is receiving an honorarium from ISHA. Ms. Foley has no significant non-financial relationships to disclose.*



Lindsey Pfladderer, MA, CCC-SLP

Affiliation: Indiana School for the Deaf

Experience: Lindsey Pfladderer is a school-based Speech-Language Pathologist working at Indiana School for the Deaf. Being able to have this opportunity to be able to work with and learn from my colleagues at ISD and be immersed in the Deaf culture every day has been a once in a lifetime experience for me. I hope to be able to share some of the knowledge that I have learned with you today in order to utilize in the future when working

with individuals who are Deaf or Hard of Hearing.

Title of Presentation: It's More than "Speech": Considerations when Working with Deaf and Hard of Hearing Individuals

Learner Objectives: Participants will learn about the main aspects of Deaf Culture and the Deaf Community; learn how Speech-Language Pathologists can gear their therapy approaches while considering the bilingual-bicultural philosophy; and learn considerations to use when working with different age ranges of Deaf and Hard of Hearing clients.

Course Overview: Speech-Language Pathologists work with a wide range of individuals. The many aspects of Deaf culture and importance of American Sign Language (ASL) within the Deaf community are essential to consider. There are several special considerations to take into account when working with people who are Deaf and Hard of Hearing. The role of Speech-Language Pathologists within the Deaf community is a unique one and comparable to considering the various cultures of our clients, Deaf culture is one in the same. This is paramount when forming a successful and productive relationship when working with our Deaf and Hard of Hearing clients. Beginner

Disclosure: *Ms. Pfladderer works for the Indiana School for the Deaf. She is receiving an honorarium from ISHA. Ms. Pfladderer has no significant non-financial relationships to disclose.*

Allison Winiger, AuD, CCC-A – Presenting with Stephanie Wieczorek

Affiliation: Indiana University

Title of Presentation: Understanding the Effects of Hearing Loss in the Classroom: A Practical Guide for the Educational SLP

Learner Objectives: Participants will be able to identify three configurations of hearing loss and describe common classroom behaviors and/or listening difficulties associated with each; identify and understand the basic function of four parts of a behind-the-ear (BTE) hearing aid; identify and understand the basic function of four parts of a cochlear implant (CI); explain the purpose and benefits associated with various types of Hearing Assistive Technology (HAT).

Course Overview: Speech Language Pathologists (SLPs) frequently find themselves in the role of managing problems related to children with hearing loss, as their district's audiologist or Teacher of the Deaf (TOD) is not immediately available to address the issue. This session provides a brief overview of hearing loss and how it affects children in the classroom, as well a crash course in technology commonly

used with those who have hearing loss. Tips on sharing information with teachers and troubleshooting equipment are discussed, with emphasis on when it is best to defer to the TOD or audiologist. Intermediate ***Disclosure: Ms. Winiger is an employee of Indiana University. She is receiving an honorarium from ISHA. Ms. Winiger has no significant non-financial relationships to disclose.***

Stephanie Wieczorek, AuD, CCC-A – Presenting with Allison Winiger

Affiliation: Indiana University

Title of Presentation: Understanding the Effects of Hearing Loss in the Classroom: A Practical Guide for the Educational SLP

Learner Objectives: Participants will be able to identify three configurations of hearing loss and describe common classroom behaviors and/or listening difficulties associated with each; identify and understand the basic function of four parts of a behind-the-ear (BTE) hearing aid; identify and understand the basic function of four parts of a cochlear implant (CI); explain the purpose and benefits associated with various types of Hearing Assistive Technology (HAT).

Course Overview: Speech Language Pathologists (SLPs) frequently find themselves in the role of managing problems related to children with hearing loss, as their district's audiologist or Teacher of the Deaf (TOD) is not immediately available to address the issue. This session provides a brief overview of hearing loss and how it affects children in the classroom, as well a crash course in technology commonly used with those who have hearing loss. Tips on sharing information with teachers and troubleshooting equipment are discussed, with emphasis on when it is best to defer to the TOD or audiologist. Intermediate

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